2023-2024 EĞİTİM-ÖĞRETİM YILI ……………………. OKULU 7. SINIF SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK PLANI

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| **Date** | **Hours** | **Theme** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **1. hafta****11-15 Eylül** | 2 saat | 1- Appearance and Personality |  | **• Students will be able to understand clear, standard speech on appearances and personalities. • Students will be able to talk about other people’s appearances and personalities. • Students will be able to report on appearances and personalities of other people. • Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons. • Students will be able to write simple pieces to compare people.** | Describing characters/people Giving explanations/reasons Making simple comparisons Making simple inquiries | 15 Temmuz Demokrasi ve Millî Birlik Günü |
| **2. hafta****18-22 Eylül** | 2 saat | 1- Appearance and Personality |  | **• Students will be able to understand clear, standard speech on appearances and personalities. • Students will be able to talk about other people’s appearances and personalities. • Students will be able to report on appearances and personalities of other people. • Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons. • Students will be able to write simple pieces to compare people.** | Describing characters/people Giving explanations/reasons Making simple comparisons Making simple inquiries |  |
| **3. hafta****25 Eylül-29 Eylül** | 2 saat | 1- Appearance and Personality |  | **• Students will be able to understand clear, standard speech on appearances and personalities. • Students will be able to talk about other people’s appearances and personalities. • Students will be able to report on appearances and personalities of other people. • Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons. • Students will be able to write simple pieces to compare people.** | Describing characters/people Giving explanations/reasons Making simple comparisons Making simple inquiries | İlköğretim Haftası (Eylül ayının 3. haftası) |
| **4. hafta****02-06 Ekim** | 2 saat | 1- Appearance and Personality |  | **• Students will be able to understand clear, standard speech on appearances and personalities. • Students will be able to talk about other people’s appearances and personalities. • Students will be able to report on appearances and personalities of other people. • Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons. • Students will be able to write simple pieces to compare people.** | Describing characters/people Giving explanations/reasons Making simple comparisons Making simple inquiries | Hayvanları Koruma Günü (4 Ekim) |
| **5. hafta****09-13 Ekim** | 2 saat | 2- Sports |  | **• Students will be able to recognize frequency adverbs in simple texts. • Students will be able to ask questions related to the frequency of events. • Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons. • Students will be able to understand short and simple texts on sports. • Students will be able to write pieces about routines/daily activities by using frequency adverbs.** | Talking about routines and daily activities Describing what people do regularly Giving explanations and reasons |  |
| **6. hafta****16-20 Ekim** | 2 saat | 2- Sports |  | **• Students will be able to recognize frequency adverbs in simple texts. • Students will be able to ask questions related to the frequency of events. • Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons. • Students will be able to understand short and simple texts on sports. • Students will be able to write pieces about routines/daily activities by using frequency adverbs.** | Talking about routines and daily activities Describing what people do regularly Giving explanations and reasons |  |
| **7. hafta****23-27 Ekim** | 2 saat | 2- Sports |  | **• Students will be able to recognize frequency adverbs in simple texts. • Students will be able to ask questions related to the frequency of events. • Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons. • Students will be able to understand short and simple texts on sports. • Students will be able to write pieces about routines/daily activities by using frequency adverbs.** | Talking about routines and daily activities Describing what people do regularly Giving explanations and reasons | 29 Ekim Cumhuriyet Bayramı |
| **8. hafta****30 Ekim-03 Kasım** | 2 saat | 3- Biographies |  | **• Students will be able to recognize specific information in texts dealing with past events and dates. • Students will be able to talk about past events with definite time. • Students will be able to describe past events and experiences. • Students will be able to spot specific information about names and dates in past events in written texts. • Students will be able to write a short and simple report about past events.** | Talking about past events Making simple inquiries Telling the time, days and dates | Kızılay Haftası(29 Ekim-4 Kasım) 1. DÖNEM 1.YAZILI |
| **9. hafta****06-10 Kasım** | 2 saat | 3- Biographies |  | **• Students will be able to recognize specific information in texts dealing with past events and dates. • Students will be able to talk about past events with definite time. • Students will be able to describe past events and experiences. • Students will be able to spot specific information about names and dates in past events in written texts. • Students will be able to write a short and simple report about past events.** | Talking about past events Making simple inquiries Telling the time, days and dates | 10 Kasım Atatürk'ü Anma Günü |
| **10. hafta****13-17 Kasım** |  |  |  | **ARA TATİL** |  |  |
| **11. hafta****20-24 Kasım** | 2 saat | 3- Biographies |  | **• Students will be able to recognize specific information in texts dealing with past events and dates. • Students will be able to talk about past events with definite time. • Students will be able to describe past events and experiences. • Students will be able to spot specific information about names and dates in past events in written texts. • Students will be able to write a short and simple report about past events.** | Talking about past events Making simple inquiries Telling the time, days and dates | 24 Kasım Öğretmenler Günü |
| **12. hafta****27 Kasım-01 Aralık** | 2 saat | 4- Wild Animals |  | **• Students will be able to identify the names of wild animals in simple oral texts. • Students will be able to ask people questions about characteristics of wild animals. • Students will be able to make simple suggestions. • Students will be able to report on past and present events. • Students will be able to understand past and present events in simple texts including explanations and reasons. • Students will be able to spot the names of wild animals in simple texts. • Students will be able to write pieces describing wild life.** | Describing the frequency of actions Making simple suggestions Talking about past events Giving explanations/reasons | Dünya Engelliler Günü (3 Aralık) |
| **13. hafta****04-08 Aralık** | 2 saat | 4- Wild Animals |  | **• Students will be able to identify the names of wild animals in simple oral texts. • Students will be able to ask people questions about characteristics of wild animals. • Students will be able to make simple suggestions. • Students will be able to report on past and present events. • Students will be able to understand past and present events in simple texts including explanations and reasons. • Students will be able to spot the names of wild animals in simple texts. • Students will be able to write pieces describing wild life.** | Describing the frequency of actions Making simple suggestions Talking about past events Giving explanations/reasons | İnsan Hakları ve Demokrasi Haftası (10 Aralık gününü içine alan hafta) |
| **14. hafta****11-15 Aralık** | 2 saat | 4- Wild Animals |  | **• Students will be able to identify the names of wild animals in simple oral texts. • Students will be able to ask people questions about characteristics of wild animals. • Students will be able to make simple suggestions. • Students will be able to report on past and present events. • Students will be able to understand past and present events in simple texts including explanations and reasons. • Students will be able to spot the names of wild animals in simple texts. • Students will be able to write pieces describing wild life.** | Describing the frequency of actions Making simple suggestions Talking about past events Giving explanations/reasons | Tutum, Yatırım ve Türk Malları Haftası (12-18 Aralık) |
| **15. hafta****18-22 Aralık** | 2 saat | 4- Wild Animals |  | **• Students will be able to identify the names of wild animals in simple oral texts. • Students will be able to ask people questions about characteristics of wild animals. • Students will be able to make simple suggestions. • Students will be able to report on past and present events. • Students will be able to understand past and present events in simple texts including explanations and reasons. • Students will be able to spot the names of wild animals in simple texts. • Students will be able to write pieces describing wild life.** | Describing the frequency of actions Making simple suggestions Talking about past events Giving explanations/reasons |  |
| **16. hafta****25 -29 Aralık** | 2 saat | 5- Television |  | **• Students will be able to understand simple oral texts about daily routines and preferences. • Students will be able to ask questions about preferences of other people. • Students will be able to talk about past events and personal experiences. • Students will be able to state their preferences. • Students will be able to describe past events in a simple way. • Students will be able to understand simple texts about daily routines and preferences. • Students will be able to understand simple texts about past events. • Students will be able to write pieces about daily routines and preferences.** | Describing what people do regularly Expressing preferences Stating personal opinions Talking about past events |  |
| **17. hafta****02-05 Ocak** | 2 saat | 5- Television |  | **• Students will be able to understand simple oral texts about daily routines and preferences. • Students will be able to ask questions about preferences of other people. • Students will be able to talk about past events and personal experiences. • Students will be able to state their preferences. • Students will be able to describe past events in a simple way. • Students will be able to understand simple texts about daily routines and preferences. • Students will be able to understand simple texts about past events. • Students will be able to write pieces about daily routines and preferences.** | Describing what people do regularly Expressing preferences Stating personal opinions Talking about past events |  |
| **18. hafta****08-12 Ocak** | 2 saat | 5- Television |  | **• Students will be able to understand simple oral texts about daily routines and preferences. • Students will be able to ask questions about preferences of other people. • Students will be able to talk about past events and personal experiences. • Students will be able to state their preferences. • Students will be able to describe past events in a simple way. • Students will be able to understand simple texts about daily routines and preferences. • Students will be able to understand simple texts about past events. • Students will be able to write pieces about daily routines and preferences.** | Describing what people do regularly Expressing preferences Stating personal opinions Talking about past events | 1. DÖNEM 2. YAZILI |
| **19. hafta****15-19 Ocak** | 2 saat | 5- Television |  | **• Students will be able to understand simple oral texts about daily routines and preferences. • Students will be able to ask questions about preferences of other people. • Students will be able to talk about past events and personal experiences. • Students will be able to state their preferences. • Students will be able to describe past events in a simple way. • Students will be able to understand simple texts about daily routines and preferences. • Students will be able to understand simple texts about past events. • Students will be able to write pieces about daily routines and preferences.** | Describing what people do regularly Expressing preferences Stating personal opinions Talking about past events |  |
| **20. hafta****22 Ocak-26 Ocak** |  |  |  | **YARIYIL TATİLİ** |  |  |
| **21. hafta****29 Ocak-02 Şubat** |  |  |  | **YARIYIL TATİLİ** |  |  |
| **22. hafta****05-09 Şubat** | 2 saat | 6- Celebrations |  | **• Students will be able to recognize utterances related to suggestions, needs and quantity of things. • Students will be able to talk about arrangements and sequences of actions. • Students will be able to make suggestions. • Students will be able to express needs and quantity. • Students will be able to understand texts about celebrations. • Students will be able to write invitation cards.** | Making simple suggestions Accepting and refusing Making arrangements and sequencing the actions Expressing needs and quantity |  |
| **23. hafta****12-16 Şubat** | 2 saat | 6- Celebrations |  | **• Students will be able to recognize utterances related to suggestions, needs and quantity of things. • Students will be able to talk about arrangements and sequences of actions. • Students will be able to make suggestions. • Students will be able to express needs and quantity. • Students will be able to understand texts about celebrations. • Students will be able to write invitation cards.** | Making simple suggestions Accepting and refusing Making arrangements and sequencing the actions Expressing needs and quantity |  |
| **24. hafta****19-23 Şubat** | 2 saat | 6- Celebrations |  | **• Students will be able to recognize utterances related to suggestions, needs and quantity of things. • Students will be able to talk about arrangements and sequences of actions. • Students will be able to make suggestions. • Students will be able to express needs and quantity. • Students will be able to understand texts about celebrations. • Students will be able to write invitation cards.** | Making simple suggestions Accepting and refusing Making arrangements and sequencing the actions Expressing needs and quantity |  |
| **25. hafta****26 Şubat-01 Mart** | 2 saat | 6- Celebrations |  | **• Students will be able to recognize utterances related to suggestions, needs and quantity of things. • Students will be able to talk about arrangements and sequences of actions. • Students will be able to make suggestions. • Students will be able to express needs and quantity. • Students will be able to understand texts about celebrations. • Students will be able to write invitation cards.** | Making simple suggestions Accepting and refusing Making arrangements and sequencing the actions Expressing needs and quantity | Yeşilay Haftası (1 Mart gününü içine alan hafta) |
| **26. hafta****04-08 Mart** | 2 saat | 7- Dreams |  | **• Students will be able to understand utterances about predictions and future events in simple texts. • Students will be able to talk about simple predictions. • Students will be able to report on simple predictions. • Students will be able to understand short and simple texts about predictions. • Students will be able to write pieces about predictions and future events.** | Making predictions |  |
| **27. hafta****11-15 Mart** | 2 saat | 7- Dreams |  | **• Students will be able to understand utterances about predictions and future events in simple texts. • Students will be able to talk about simple predictions. • Students will be able to report on simple predictions. • Students will be able to understand short and simple texts about predictions. • Students will be able to write pieces about predictions and future events.** | Making predictions | İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü (12 Mart) |
| **28. hafta****18-22 Mart** | 2 saat | 7- Dreams |  | **• Students will be able to understand utterances about predictions and future events in simple texts. • Students will be able to talk about simple predictions. • Students will be able to report on simple predictions. • Students will be able to understand short and simple texts about predictions. • Students will be able to write pieces about predictions and future events.** | Making predictions |  |
| **29. hafta****25 Mart-29 Mart** | 2 saat | 8- Public Buildings |  | **• Students will be able to recognize the names of the public buildings. • Students will be able to understand explanations with reasons. • Students will be able to give explanations with reasons. • Students will be able to report on explanations with reasons. • Students will be able to write pieces about explanations with reasons.** | Giving explanations/reasons |  |
| **30. hafta****01-05 Nisan** | 2 saat | 8- Public Buildings |  | **• Students will be able to recognize the names of the public buildings. • Students will be able to understand explanations with reasons. • Students will be able to give explanations with reasons. • Students will be able to report on explanations with reasons. • Students will be able to write pieces about explanations with reasons.** | Giving explanations/reasons | 2. DÖNEM 1. YAZILI |
| **31. hafta****08-12 Nisan** |  |  |  | **ARA TATİL** |  |  |
| **32. hafta****15-19 Nisan** | 2 saat | 8- Public Buildings |  | **• Students will be able to recognize the names of the public buildings. • Students will be able to understand explanations with reasons. • Students will be able to give explanations with reasons. • Students will be able to report on explanations with reasons. • Students will be able to write pieces about explanations with reasons.** | Giving explanations/reasons |  |
| **33. hafta****22-26 Nisan** | 2 saat | 9- Environment |  | **Describing simple processes Expressing obligation Giving explanations/reasons** | Describing simple processes Expressing obligation Giving explanations/reasons | 23 Nisan Ulusal Egemenlik ve Çocuk Bayramı |
| **34. hafta****29 Nisan -03 Mayıs** | 2 saat | 9- Environment |  | **Describing simple processes Expressing obligation Giving explanations/reasons** | Describing simple processes Expressing obligation Giving explanations/reasons |  |
| **35. hafta****06 -10 Mayıs** | 2 saat | 9- Environment |  | **Describing simple processes Expressing obligation Giving explanations/reasons** | Describing simple processes Expressing obligation Giving explanations/reasons | Engelliler Haftası (10-16 Mayıs) |
| **36. hafta****13-17 Mayıs** | 2 saat | 9- Environment |  | **Describing simple processes Expressing obligation Giving explanations/reasons** | Describing simple processes Expressing obligation Giving explanations/reasons | 19 Mayıs Atatürk'ü Anma Gençlik ve Spor Bayramı |
| **37. hafta****20-24 Mayıs** | 2 saat | 9- Environment |  | **Describing simple processes Expressing obligation Giving explanations/reasons** | Describing simple processes Expressing obligation Giving explanations/reasons |  |
| **38. hafta****27 Mayıs-31 Mayıs** | 2 saat | 10- Planets |  | **Making simple comparisons Talking about past events Making simple inquiries** | Making simple comparisons Talking about past events Making simple inquiries | 2. DÖNEM 2. YAZILI |
| **39. hafta****03-07 Haziran** | 2 saat | 10- Planets |  | **Making simple comparisons Talking about past events Making simple inquiries** | Making simple comparisons Talking about past events Making simple inquiries |  |
| **40. hafta****10-14 Haziran** | 2 saat | 10- Planets |  | **Making simple comparisons Talking about past events Making simple inquiries** | Making simple comparisons Talking about past events Making simple inquiries |  |

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