2023-2024 EĞİTİM-ÖĞRETİM YILI ……………………. OKULU 6. SINIF SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK PLANI

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| **Date** | **Hours** | **Theme** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **1. hafta****11-15 Eylül** | 2 saat | 1- Life |  | **• Students will be able to recognize phrases, words, and expressions related to actions people do regularly. • Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly. • Students will be able to use a series of phrases and simple expressions to express their regular actions. • Students will be able to tell the time and days. • Students will be able to read short, simple texts such as personal narratives about what people do regularly.** | Describing what people do regularly Making simple inquiries Telling the time, days and dates | 15 Temmuz Demokrasi ve Millî Birlik Günü |
| **2. hafta****18-22 Eylül** | 2 saat | 1- Life |  | **• Students will be able to recognize phrases, words, and expressions related to actions people do regularly. • Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly. • Students will be able to use a series of phrases and simple expressions to express their regular actions. • Students will be able to tell the time and days. • Students will be able to read short, simple texts such as personal narratives about what people do regularly.** | Describing what people do regularly Making simple inquiries Telling the time, days and dates |  |
| **3. hafta****25 Eylül-29 Eylül** | 2 saat | 1- Life |  | **• Students will be able to recognize phrases, words, and expressions related to actions people do regularly. • Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly. • Students will be able to use a series of phrases and simple expressions to express their regular actions. • Students will be able to tell the time and days. • Students will be able to read short, simple texts such as personal narratives about what people do regularly.** | Describing what people do regularly Making simple inquiries Telling the time, days and dates | İlköğretim Haftası (Eylül ayının 3. haftası) |
| **4. hafta****02-06 Ekim** | 2 saat | 1- Life |  | **• Students will be able to recognize phrases, words, and expressions related to actions people do regularly. • Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly. • Students will be able to use a series of phrases and simple expressions to express their regular actions. • Students will be able to tell the time and days. • Students will be able to read short, simple texts such as personal narratives about what people do regularly.** | Describing what people do regularly Making simple inquiries Telling the time, days and dates | Hayvanları Koruma Günü (4 Ekim) |
| **5. hafta****09-13 Ekim** | 2 saat | 2- Yummy Breakfast |  | **• Students will be able to identify the names of different food items when listening to a conversation. • Students will be able to ask people about their food preferences at breakfast. • Students will be able to express their opinions about the food they like and don’t like. • Students will be able to understand short, simple, written texts about predictable, everyday matters such as food and personal opinions. • Students will be able to read the label of a food product. • Students will become familiar with breakfast habits of different cultures.** | Accepting and refusing Describing what people do regularly Expressing likes and dislikes |  |
| **6. hafta****16-20 Ekim** | 2 saat | 2- Yummy Breakfast |  | **• Students will be able to identify the names of different food items when listening to a conversation. • Students will be able to ask people about their food preferences at breakfast. • Students will be able to express their opinions about the food they like and don’t like. • Students will be able to understand short, simple, written texts about predictable, everyday matters such as food and personal opinions. • Students will be able to read the label of a food product. • Students will become familiar with breakfast habits of different cultures.** | Accepting and refusing Describing what people do regularly Expressing likes and dislikes |  |
| **7. hafta****23-27 Ekim** | 2 saat | 2- Yummy Breakfast |  | **• Students will be able to identify the names of different food items when listening to a conversation. • Students will be able to ask people about their food preferences at breakfast. • Students will be able to express their opinions about the food they like and don’t like. • Students will be able to understand short, simple, written texts about predictable, everyday matters such as food and personal opinions. • Students will be able to read the label of a food product. • Students will become familiar with breakfast habits of different cultures.** | Accepting and refusing Describing what people do regularly Expressing likes and dislikes | 29 Ekim Cumhuriyet Bayramı |
| **8. hafta****30 Ekim-03 Kasım** | 2 saat | 3- Downtown |  | **• Students will be able to identify expressions and phrases related to present events. • Students will be able to pick up the expressions used while comparing things in a dialogue. • Students will be able to ask people questions about what they are doing at the moment. • Students will be able to ask people to compare things. • Students will be able to describe people doing different actions. • Students will be able to make comparisons between two things. • Students will be able to read visually supported, short, simple, written statements.** | Describing places Describing what people are doing now Making comparisons Making simple inquiries | Kızılay Haftası(29 Ekim-4 Kasım) 1. DÖNEM 1.YAZILI |
| **9. hafta****06-10 Kasım** | 2 saat | 3- Downtown |  | **• Students will be able to identify expressions and phrases related to present events. • Students will be able to pick up the expressions used while comparing things in a dialogue. • Students will be able to ask people questions about what they are doing at the moment. • Students will be able to ask people to compare things. • Students will be able to describe people doing different actions. • Students will be able to make comparisons between two things. • Students will be able to read visually supported, short, simple, written statements.** | Describing places Describing what people are doing now Making comparisons Making simple inquiries | 10 Kasım Atatürk'ü Anma Günü |
| **10. hafta****13-17 Kasım** |  |  |  | **ARA TATİL** |  |  |
| **11. hafta****20-24 Kasım** | 2 saat | 4- weather and Emotions |  | **• Students will be able to pick up the essential information in short passages about weather conditions. • Students will be able to ask people about the weather. • Students will be able to talk about and answer simple questions, initiate and respond to simple statements about everyday matters (i.e., weather and emotions). • Students will be able to understand short, simple written texts about predictable everyday matters such as emotions and weather. • Students will be able to say when they don’t understand and ask for repetition.** | Describing the weather Expressing feelings Making simple inquiries | 24 Kasım Öğretmenler Günü |
| **12. hafta****27 Kasım-01 Aralık** | 2 saat | 4- weather and Emotions |  | **• Students will be able to pick up the essential information in short passages about weather conditions. • Students will be able to ask people about the weather. • Students will be able to talk about and answer simple questions, initiate and respond to simple statements about everyday matters (i.e., weather and emotions). • Students will be able to understand short, simple written texts about predictable everyday matters such as emotions and weather. • Students will be able to say when they don’t understand and ask for repetition.** | Describing the weather Expressing feelings Making simple inquiries | Dünya Engelliler Günü (3 Aralık) |
| **13. hafta****04-08 Aralık** | 2 saat | 4- weather and Emotions |  | **• Students will be able to pick up the essential information in short passages about weather conditions. • Students will be able to ask people about the weather. • Students will be able to talk about and answer simple questions, initiate and respond to simple statements about everyday matters (i.e., weather and emotions). • Students will be able to understand short, simple written texts about predictable everyday matters such as emotions and weather. • Students will be able to say when they don’t understand and ask for repetition.** | Describing the weather Expressing feelings Making simple inquiries | İnsan Hakları ve Demokrasi Haftası (10 Aralık gününü içine alan hafta) |
| **14. hafta****11-15 Aralık** | 2 saat | 4- weather and Emotions |  | **• Students will be able to pick up the essential information in short passages about weather conditions. • Students will be able to ask people about the weather. • Students will be able to talk about and answer simple questions, initiate and respond to simple statements about everyday matters (i.e., weather and emotions). • Students will be able to understand short, simple written texts about predictable everyday matters such as emotions and weather. • Students will be able to say when they don’t understand and ask for repetition.** | Describing the weather Expressing feelings Making simple inquiries | Tutum, Yatırım ve Türk Malları Haftası (12-18 Aralık) |
| **15. hafta****18-22 Aralık** | 2 saat | 5- At the Fair |  | **• Students will be able to recognize the words related to the expression of emotions/feelings. • Students will be able to ask people and express their feelings and opinions about places and things. • Students will be able to use a series of phrases and simple expressions to express their feelings personal opinions about places and things. • Students will be able to read short information on a poster about a certain place. • Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.** | Describing places Expressing feelings Expressing likes and dislikes Stating personal opinions |  |
| **16. hafta****25 -29 Aralık** | 2 saat | 5- At the Fair |  | **• Students will be able to recognize the words related to the expression of emotions/feelings. • Students will be able to ask people and express their feelings and opinions about places and things. • Students will be able to use a series of phrases and simple expressions to express their feelings personal opinions about places and things. • Students will be able to read short information on a poster about a certain place. • Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.** | Describing places Expressing feelings Expressing likes and dislikes Stating personal opinions |  |
| **17. hafta****02-05 Ocak** | 2 saat | 5- At the Fair |  | **• Students will be able to recognize the words related to the expression of emotions/feelings. • Students will be able to ask people and express their feelings and opinions about places and things. • Students will be able to use a series of phrases and simple expressions to express their feelings personal opinions about places and things. • Students will be able to read short information on a poster about a certain place. • Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.** | Describing places Expressing feelings Expressing likes and dislikes Stating personal opinions |  |
| **18. hafta****08-12 Ocak** | 2 saat | 5- At the Fair |  | **• Students will be able to recognize the words related to the expression of emotions/feelings. • Students will be able to ask people and express their feelings and opinions about places and things. • Students will be able to use a series of phrases and simple expressions to express their feelings personal opinions about places and things. • Students will be able to read short information on a poster about a certain place. • Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.** | Describing places Expressing feelings Expressing likes and dislikes Stating personal opinions | 1. DÖNEM 2. YAZILI |
| **19. hafta****15-19 Ocak** | 2 saat | 6- Occupations |  | **• Students will be able to understand familiar words and simple phrases concerning people’s occupations in clear texts. • Students will be able to understand the time, days and dates. • Students will be able to talk about occupations. • Students will be able to ask personal questions. • Students will be able to state the dates. • Students will be able to understand familiar words and simple sentences about occupations and the dates. • Students will be able to produce a piece of writing about occupations and the dates.** | Talking about occupations Asking personal questions Telling the time, days and dates |  |
| **20. hafta****22 Ocak-26 Ocak** |  |  |  | **YARIYIL TATİLİ** |  |  |
| **21. hafta****29 Ocak-02 Şubat** |  |  |  | **YARIYIL TATİLİ** |  |  |
| **22. hafta****05-09 Şubat** | 2 saat | 6- Occupations |  | **• Students will be able to understand familiar words and simple phrases concerning people’s occupations in clear texts. • Students will be able to understand the time, days and dates. • Students will be able to talk about occupations. • Students will be able to ask personal questions. • Students will be able to state the dates. • Students will be able to understand familiar words and simple sentences about occupations and the dates. • Students will be able to produce a piece of writing about occupations and the dates.** | Talking about occupations Asking personal questions Telling the time, days and dates |  |
| **23. hafta****12-16 Şubat** | 2 saat | 6- Occupations |  | **• Students will be able to understand familiar words and simple phrases concerning people’s occupations in clear texts. • Students will be able to understand the time, days and dates. • Students will be able to talk about occupations. • Students will be able to ask personal questions. • Students will be able to state the dates. • Students will be able to understand familiar words and simple sentences about occupations and the dates. • Students will be able to produce a piece of writing about occupations and the dates.** | Talking about occupations Asking personal questions Telling the time, days and dates |  |
| **24. hafta****19-23 Şubat** | 2 saat | 6- Occupations |  | **• Students will be able to understand familiar words and simple phrases concerning people’s occupations in clear texts. • Students will be able to understand the time, days and dates. • Students will be able to talk about occupations. • Students will be able to ask personal questions. • Students will be able to state the dates. • Students will be able to understand familiar words and simple sentences about occupations and the dates. • Students will be able to produce a piece of writing about occupations and the dates.** | Talking about occupations Asking personal questions Telling the time, days and dates |  |
| **25. hafta****26 Şubat-01 Mart** | 2 saat | 6- Occupations |  | **• Students will be able to understand familiar words and simple phrases concerning people’s occupations in clear texts. • Students will be able to understand the time, days and dates. • Students will be able to talk about occupations. • Students will be able to ask personal questions. • Students will be able to state the dates. • Students will be able to understand familiar words and simple sentences about occupations and the dates. • Students will be able to produce a piece of writing about occupations and the dates.** | Talking about occupations Asking personal questions Telling the time, days and dates | Yeşilay Haftası (1 Mart gününü içine alan hafta) |
| **26. hafta****04-08 Mart** | 2 saat | 7- Holidays |  | **• Students will be able to spot the activities about holidays in texts. • Students will be able to talk about their holidays. • Students will be able to describe past activities and personal experiences. • Students will be able to understand short, simple sentences and expressions related to past activities. • Students will be able to write short and simple pieces in various forms about holidays.** | Talking about past events |  |
| **27. hafta****11-15 Mart** | 2 saat | 7- Holidays |  | **• Students will be able to spot the activities about holidays in texts. • Students will be able to talk about their holidays. • Students will be able to describe past activities and personal experiences. • Students will be able to understand short, simple sentences and expressions related to past activities. • Students will be able to write short and simple pieces in various forms about holidays.** | Talking about past events | İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü (12 Mart) |
| **28. hafta****18-22 Mart** | 2 saat | 7- Holidays |  | **• Students will be able to spot the activities about holidays in texts. • Students will be able to talk about their holidays. • Students will be able to describe past activities and personal experiences. • Students will be able to understand short, simple sentences and expressions related to past activities. • Students will be able to write short and simple pieces in various forms about holidays.** | Talking about past events |  |
| **29. hafta****25 Mart-29 Mart** | 2 saat | 8- Bookworms |  | **• Students will be able to talk about the locations of people and things. • Students will be able to describe the locations of people and things. • Students will be able to describe past events and write with definite time. • Students will be able to write about the locations of people and things. \*Students will be able to accept or refuse suggestions in a simple way. \*Students will be able to give simple personal information.** | Talking about locations of things Talking about past events Making/accepting/refusing simple suggestions |  |
| **30. hafta****01-05 Nisan** | 2 saat | 8- Bookworms |  | **• Students will be able to talk about the locations of people and things. • Students will be able to describe the locations of people and things. • Students will be able to describe past events and write with definite time. • Students will be able to write about the locations of people and things. \*Students will be able to accept or refuse suggestions in a simple way. \*Students will be able to give simple personal information.** | Talking about locations of things Talking about past events Making/accepting/refusing simple suggestions | 2. DÖNEM 1. YAZILI |
| **31. hafta****08-12 Nisan** |  |  |  | **ARA TATİL** |  |  |
| **32. hafta****15-19 Nisan** | 2 saat | 8- Bookworms |  | **• Students will be able to talk about the locations of people and things. • Students will be able to describe the locations of people and things. • Students will be able to describe past events and write with definite time. • Students will be able to write about the locations of people and things. \*Students will be able to accept or refuse suggestions in a simple way. \*Students will be able to give simple personal information.** | Talking about locations of things Talking about past events Making/accepting/refusing simple suggestions |  |
| **33. hafta****22-26 Nisan** | 2 saat | 8- Bookworms |  | **• Students will be able to talk about the locations of people and things. • Students will be able to describe the locations of people and things. • Students will be able to describe past events and write with definite time. • Students will be able to write about the locations of people and things. \*Students will be able to accept or refuse suggestions in a simple way. \*Students will be able to give simple personal information.** | Talking about locations of things Talking about past events Making/accepting/refusing simple suggestions | 23 Nisan Ulusal Egemenlik ve Çocuk Bayramı |
| **34. hafta****29 Nisan -03 Mayıs** | 2 saat | 9- Saving the Planet |  | **• Students will be able to identify appropriate behavior to save energy and to protect the environment. • Students will be able to understand suggestions related to the protection of the environment in simple texts. • Students will be able to give each other suggestions about the protection of the environment. • Students will be able to talk to people about the protection of the environment. • Students will be able to understand the texts about the protection of the environment. • Students will be able to follow short, simple written instructions. • Students will be able to write simple pieces about the protection of the environment** | Giving and responding to simple instructions |  |
| **35. hafta****06 -10 Mayıs** | 2 saat | 9- Saving the Planet |  | **• Students will be able to identify appropriate behavior to save energy and to protect the environment. • Students will be able to understand suggestions related to the protection of the environment in simple texts. • Students will be able to give each other suggestions about the protection of the environment. • Students will be able to talk to people about the protection of the environment. • Students will be able to understand the texts about the protection of the environment. • Students will be able to follow short, simple written instructions. • Students will be able to write simple pieces about the protection of the environment** | Giving and responding to simple instructions | Engelliler Haftası (10-16 Mayıs) |
| **36. hafta****13-17 Mayıs** | 2 saat | 9- Saving the Planet |  | **• Students will be able to identify appropriate behavior to save energy and to protect the environment. • Students will be able to understand suggestions related to the protection of the environment in simple texts. • Students will be able to give each other suggestions about the protection of the environment. • Students will be able to talk to people about the protection of the environment. • Students will be able to understand the texts about the protection of the environment. • Students will be able to follow short, simple written instructions. • Students will be able to write simple pieces about the protection of the environment** | Giving and responding to simple instructions | 19 Mayıs Atatürk'ü Anma Gençlik ve Spor Bayramı |
| **37. hafta****20-24 Mayıs** | 2 saat | 9- Saving the Planet |  | **• Students will be able to identify appropriate behavior to save energy and to protect the environment. • Students will be able to understand suggestions related to the protection of the environment in simple texts. • Students will be able to give each other suggestions about the protection of the environment. • Students will be able to talk to people about the protection of the environment. • Students will be able to understand the texts about the protection of the environment. • Students will be able to follow short, simple written instructions. • Students will be able to write simple pieces about the protection of the environment** | Giving and responding to simple instructions |  |
| **38. hafta****27 Mayıs-31 Mayıs** | 2 saat | 10- Democracy |  | **• Students will be able to recognize some key features related to the concept of democracy. • Students will be able to talk about the stages of classroom president polls. • Students will be able to give short descriptions of past and present events. • Students will be able to talk about the concept of democracy. • Students will be able to recognize familiar words and simple phrases related to the concept of democracy.. • Students will be able to write simple pieces about concepts related to democracy.** | Talking about stages of a procedure Making simple inquiries Talking about past events | 2. DÖNEM 2. YAZILI |
| **39. hafta****03-07 Haziran** | 2 saat | 10- Democracy |  | **• Students will be able to recognize some key features related to the concept of democracy. • Students will be able to talk about the stages of classroom president polls. • Students will be able to give short descriptions of past and present events. • Students will be able to talk about the concept of democracy. • Students will be able to recognize familiar words and simple phrases related to the concept of democracy.. • Students will be able to write simple pieces about concepts related to democracy.** | Talking about stages of a procedure Making simple inquiries Talking about past events |  |
| **40. hafta****10-14 Haziran** | 2 saat | 10- Democracy |  | **• Students will be able to recognize some key features related to the concept of democracy. • Students will be able to talk about the stages of classroom president polls. • Students will be able to give short descriptions of past and present events. • Students will be able to talk about the concept of democracy. • Students will be able to recognize familiar words and simple phrases related to the concept of democracy.. • Students will be able to write simple pieces about concepts related to democracy.** | Talking about stages of a procedure Making simple inquiries Talking about past events | <https://evraksepeti.com/>  |

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OKUL MÜDÜRÜ