**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 8TH GRADES**

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| **DATE / TIME** | 03-07 April / 40 min. + 40 min. + 40 min. + 40 min. |

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| **UNIT** | Unit: 8 Chores |
| **TOPIC PATTERN** | Expressing likes and dislikes  Expressing obligation  Expressing responsibilities |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E8.8.L1.** Students will be able to identify the main points of a short talk describing the responsibilities of people.  **E8.8.L2.** Students will be able to understand obligations, likes and dislikes in various oral texts.  **E8.8.L3.** Students will be able to follow topic change during factual, short talks.  **Spoken Interaction**  **E8.8.SI1.** Students will be able to interact during simple, routine tasks requiring a direct exchange of information.  **E8.8.SI2.** Students will be able to talk about responsibilities.  **Spoken Production**  **E8.8.SP1.** Students will be able to express their obligations, likes and dislikes in simple terms.  **Reading**  **E8.8.R1.** Students will be able to understand various short and simple texts about responsibilities.  **Writing**  **E8.8.W1.** Students will be able to write short and simple poems/stories about their feelings and responsibilities. | |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI | |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games | |
| **FUNCTIONS AND LANGUAGES** | I like it when my parents give me some pocket money.  I don’t like it when my mom asks too many questions.  Do you have to help your parents in housework?  —Well, I must help my parents to set the table.  —I must help my brother to do his homework.  We must respect the elderly/ people/each other.  My brother has to respect my rights.  I’m responsible for cooking dinner.  S/he is in charge of taking out the garbage.  Don’t you think it is necessary to tidy up your room?  It is time to do the laundry. | arrive on time  clean up -- do the laundry  doing chores --iron  keep quiet -- keep/break promises  load/empty the dishwasher  make the bed -- obey the rules  return books -- set the table  take out the garbage/trash  tidy up -- to-do list -- wash/dry the dishes |
| **TEACHING LEARNING ACTIVITIES** | **Lesson 2**  **1. Do you keep a diary? If so, what do you write about? Share with your friends.**  Explain the task. Ask students if they keep a diary. If they so, ask what they write about. Encourage them to share their answers.  **2. Read Justin’s diary below and put a tick (✓) in the correct boxes. Correct the false ones.**  Explain the task. Ask a students to read the Justin’s diary and put a tick (✓) in the correct boxes. Read the sentences aloud before they start reading the diary and explain the meanings of any unknown words. Allow students some time to complete the task. Check the answers with various students.  **3. Think of a week and talk about your obligations/responsibilities at home or school.**  Read out the task and ask students what obligations/responsibilities they have at home or school.. Read out the example and encourage them to talk about the topic. Monitor students. Help them if/when needed. Encourage them to share their obligations/responsibilities.  **4 Group Work: Work in groups of four. Talk about your obligations/responsibilities that**  **you don’t like doing. How do you feel when you have those responsibilities? Make suggestions about your friends’ dislikes if possible.**  Explain the task. Ask four of your students to read the example aloud. Divide students into group of four. Tell them to talk about their obligations/responsibilities that they don’t like doing. Remind them to add how they feel when they have those responsibilities. Ask them to make suggestions about their friends’ dislikes if possible. Allow them to take some notes. Encourage students to talk after they complete the task. | |
| **TASKS AND ACTIVITIES** | Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Making puppets  Questions and Answers  Reordering | |
| **ASSIGNMENT** | Students will name few chores they do at home. | |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False | |

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**English Language Teacher**

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**APPROVED**

**03/04/2023**

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**Headmaster**