**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 8TH GRADES**

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| **DATE / TIME** | 24-28 April/ 40 min. + 40 min. + 40 min. + 40 min. |

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| **UNIT** | Unit: 8 Chores |
| **TOPIC PATTERN** | Expressing likes and dislikes  Expressing obligation  Expressing responsibilities |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E8.8.L1.** Students will be able to identify the main points of a short talk describing the responsibilities of people.  **E8.8.L2.** Students will be able to understand obligations, likes and dislikes in various oral texts.  **E8.8.L3.** Students will be able to follow topic change during factual, short talks.  **Spoken Interaction**  **E8.8.SI1.** Students will be able to interact during simple, routine tasks requiring a direct exchange of information.  **E8.8.SI2.** Students will be able to talk about responsibilities.  **Spoken Production**  **E8.8.SP1.** Students will be able to express their obligations, likes and dislikes in simple terms.  **Reading**  **E8.8.R1.** Students will be able to understand various short and simple texts about responsibilities.  **Writing**  **E8.8.W1.** Students will be able to write short and simple poems/stories about their feelings and responsibilities. | |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI | |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games | |
| **FUNCTIONS AND LANGUAGES** | I like it when my parents give me some pocket money.  I don’t like it when my mom asks too many questions.  Do you have to help your parents in housework?  —Well, I must help my parents to set the table.  —I must help my brother to do his homework.  We must respect the elderly/ people/each other.  My brother has to respect my rights.  I’m responsible for cooking dinner.  S/he is in charge of taking out the garbage.  Don’t you think it is necessary to tidy up your room?  It is time to do the laundry. | arrive on time  clean up -- do the laundry  doing chores --iron  keep quiet -- keep/break promises  load/empty the dishwasher  make the bed -- obey the rules  return books -- set the table  take out the garbage/trash  tidy up -- to-do list -- wash/dry the dishes |
| **TEACHING LEARNING ACTIVITIES** | **Lesson 5**  **1. What subjects are you bad at school? What do you think you should do to make it better?**  Explain the task. Read the example aloud. Ask students What subjects they are bad at school and What they should do to make it better. Encourage students to share their ideas.  **2. Listen and answer the questions.**  Explain the task. Ask a students to listen and answer the questions. Read the questions aloud before they start listening and explain the meanings of any unknown words. Play the recording. Allow students some time to complete the task. Check the answers with various students.  **3. How would you feel in the situations below? Read and share your feelings. Use the words**  **below to help you. You may use more than one word.**  Direct students’ attention to the adjectives. Explain the task. Read the situations aloud before they start writing how they feel and explain the meanings of any unknown words. Tell students read the situations and share how they feel. Remind them to use more than one word.  **Lesson 6**  **1. Do you like reading poems? Who’s your favorite poet? Share with your friends.**  Explain the task. Ask students if they like reading poems. Who’s their favorite poet. Encourage students to share with their friends.  **2. Listen to the poems below. Then match the highlighted words/expressions with the definitions below.**  Explain the task. Ask a students to listen to the poems and match the highlighted words/expressions with the definitions. Read the phrases aloud before they start listening and explain the meanings of any unknown words. Play the recording. Allow students some time to complete the task. Check the answers with various students.  **3. Read the poems A and B. Write A or B in the boxes below.**  Explain the task. Ask a students to read the poems and write A or B in the boxes. Read the sentences aloud before they start listening and explain the meanings of any unknown words. Play the recording. Allow students some time to complete the task. Check the answers with various students.  **4. Write a poem about your responsibilities at home or at school. Write about your feelings in**  **your poem. Then read out your poem in the class.**  Explain the task and ask students to write a poem about their responsibilities at home or at school on a piece of paper. Allow students enough time to complete it. Go around the class and monitor the activity. Help students when needed. As an extension, ask students to exchange their poems and find out any mistakes on their friends’ papers. Check students’ poems. Display some poems in the classroom to increase students’ motivation. | |
| **TASKS AND ACTIVITIES** | Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Making puppets  Questions and Answers  Reordering | |
| **ASSIGNMENT** | Students will name few chores they do at home. | |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False | |

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**English Language Teacher**

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**APPROVED**

**03/04/2023**

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**Headmaster**