**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 8TH GRADES**

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| **DATE / TIME** | 10-14 April / 40 min. + 40 min. + 40 min. + 40 min. |

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| **UNIT** | Unit: 8 Chores |
| **TOPIC PATTERN** | Expressing likes and dislikes  Expressing obligation  Expressing responsibilities |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E8.8.L1.** Students will be able to identify the main points of a short talk describing the responsibilities of people.  **E8.8.L2.** Students will be able to understand obligations, likes and dislikes in various oral texts.  **E8.8.L3.** Students will be able to follow topic change during factual, short talks.  **Spoken Interaction**  **E8.8.SI1.** Students will be able to interact during simple, routine tasks requiring a direct exchange of information.  **E8.8.SI2.** Students will be able to talk about responsibilities.  **Spoken Production**  **E8.8.SP1.** Students will be able to express their obligations, likes and dislikes in simple terms.  **Reading**  **E8.8.R1.** Students will be able to understand various short and simple texts about responsibilities.  **Writing**  **E8.8.W1.** Students will be able to write short and simple poems/stories about their feelings and responsibilities. | |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI | |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games | |
| **FUNCTIONS AND LANGUAGES** | I like it when my parents give me some pocket money.  I don’t like it when my mom asks too many questions.  Do you have to help your parents in housework?  —Well, I must help my parents to set the table.  —I must help my brother to do his homework.  We must respect the elderly/ people/each other.  My brother has to respect my rights.  I’m responsible for cooking dinner.  S/he is in charge of taking out the garbage.  Don’t you think it is necessary to tidy up your room?  It is time to do the laundry. | arrive on time  clean up -- do the laundry  doing chores --iron  keep quiet -- keep/break promises  load/empty the dishwasher  make the bed -- obey the rules  return books -- set the table  take out the garbage/trash  tidy up -- to-do list -- wash/dry the dishes |
| **TEACHING LEARNING ACTIVITIES** | **Lesson 3**  **1. Do you organize birthday parties for your family members? What kind of chores do you usually do for the preparations? Share your answers with the class.**  Explain the task. Read the example aloud. Ask students if they organize birthday parties for your family members and what kind of chores they usually do for the preparations. Encourage them to share their answers.  **2. Are the sentences true or false? Listen and tick (✓) the correct boxes.**  Explain the task. Read the sentences aloud before they start listening and explain the meanings of any unknown words. Play the recording. Students listen and decide if the sentences are true or false and tick (✓) the correct boxes. Allow students some time to complete the task. Check the answers with various students.  **3. Listen to the rest of the conversation and answer the questions below.**  Explain the task. Ask a students to listen the rest of the conversation and answer the questions. Read the questions aloud before they start listening and explain the meanings of any unknown words. Play the recordings. Allow students some time to complete the task. Check the answers with various students.  **4. Organize a surprise birthday party for one of your classmates. What would you suggest doing to make the birthday party much better? Share your suggestions.**  Explain the task. Ask students to make suggestions to organize a surprise party. Read the example sentences and draw students’ attention to **“should – must- have to – necessary to – can”** Encourage them to share their answers.  **Lesson 4**  **1. What do your parents do or say when you help or don’t help them with the household chores? Give examples and share your ideas with your friends.**  Explain the task and ask students what their parents do or say when they help or don’t help them with the household chores.Tell them to give examples and share your ideas with their friends.  **2. Read the comments on an Internet forum about the question of a mother and answer the**  **questions. Give short answers where possible.**  Explain the task. Ask a students to read the comments on an Internet forum about the question of a mother and answer the questions. Read the questions aloud before they start reading and explain the meanings of any unknown words. Allow students some time to complete the task. Check the answers with various students.  **3. How should parents teach their children to do household chores? Share your suggestions.**  Explain the task. Ask a students to share their suggestions about How parents should teach their children to do household chores. Encourage students to share their suggestions. | |
| **TASKS AND ACTIVITIES** | Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Making puppets  Questions and Answers  Reordering | |
| **ASSIGNMENT** | Students will name few chores they do at home. | |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False | |

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**English Language Teacher**

**APPROVED**

**03/04/2023**

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**Headmaster**