**2022-2023 EDUCATIONAL YEAR
ENGLISH LESSON PLAN FOR 7TH GRADES**

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| **DATE / TIME** | 03-07 April / 40 min. + 40 min. + 40 min. + 40 min. |

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| **UNIT** | Unit: 8 Public Buildings |
| **TOPIC PATTERN** | Giving explanations/reasons |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening****E7.8.L1.** Students will be able to recognize the names of the public buildings.**E7.8.L2.** Students will be able to understand explanations with reasons.**Spoken Interaction****E7.8.SI1.** Students will be able to give explanations with reasons.**Spoken Production****E7.8.SP1.** Students will be able to report on explanations with reasons.**Reading****E7.8.R1.** Students will be able to understand simple expressions and recognize familiar words about explanations with reasons.**Writing****E7.8.W1.** Students will be able to write pieces about explanations with reasons. |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board- Pictures -Activity Book- Flashcards -Cram And Wordwall Games |
| **FUNCTIONS AND LANGUAGES** | You should play in the new park to make friends.S/he can go to shopping malls to buy anything.You may go to the police station to report the burglary.I usually visit the hospital to see my doctor.S/he went to the cinema to watch a documentary about wild life.They went to the bookshop to buy a sports magazine. | amusement park, -sart gallery, -iesbakery, -ieschemist’scity hallcoffee shop, -sdepartment store, -sfire stationgame/music store, -sgovernorshipgrocery, -iesmovie theater, -smunicipal officemunicipality, -iespolice stationshopping mall, -s |
| **TEACHING LEARNING ACTIVITIES** | **READING****1. Look at the picture and guess what they are talking about.**Allow students enough time to guess. Check their sentences. **2. Close your books. Listen to the CD and answer the questions.**a. What did Lucy do yesterday? b. Why did Henry call Lucy?Explain the task and play the recording. Students listen and answer the questions according to the recording they hear. Check the answers as a class. **3. Open your books. Listen and read the dialogue. Then, do the exercises.**Explain the task and play the recording again. Students listen and make a list of the places Lucy went. Then, Write why Lucy went to the places in part a. Check the answers as a class. **4. Read the sentences, match them with the correct pictures and fi ll in the blanks.**Explain the task and ask students to read the sentences. Allow students enough time to complete the task. Check the answers with various students. **5. Read the text. Then, write True (T) or False (F).**Explain the task and allow students to read the text and complete the task. Students check their answers in pairs. Check the answers as a class. **6. Read Frank's to-do list and number the pictures according to it.**Explain the task. Allow students enough time to read Frank's to-do list and number the pictures according to it. When they finish the task, ask if there are any volunteers to share their answers with the class.  |
| **TASKS AND ACTIVITIES** | Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringMaking puppetsQuestions and AnswersReordering |
| **ASSIGNMENT** | Students will be able to name 4 public buildings |
| **ASSESSMENT AND EVALUATION** | DramaGamesGuessingInformation/Opinion GapInformation TransferLabelingMatchingQuestions and AnswersTrue/False |

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**English Language Teacher**

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**APPROVED**

**03/04/2023**

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**Headmaster**