**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 7TH GRADES**

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| **DATE / TIME** | 24-28 April/ 40 min. + 40 min. + 40 min. + 40 min. |

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| **UNIT** | Unit: 8 Public Buildings |
| **TOPIC PATTERN** | Giving explanations/reasons |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E7.8.L1.** Students will be able to recognize the names of the public buildings.  **E7.8.L2.** Students will be able to understand explanations with reasons.  **Spoken Interaction**  **E7.8.SI1.** Students will be able to give explanations with reasons.  **Spoken Production**  **E7.8.SP1.** Students will be able to report on explanations with reasons.  **Reading**  **E7.8.R1.** Students will be able to understand simple expressions and recognize familiar words about explanations with reasons.  **Writing**  **E7.8.W1.** Students will be able to write pieces about explanations with reasons. | |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI | |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games | |
| **FUNCTIONS AND LANGUAGES** | You should play in the new park to make friends.  S/he can go to shopping malls to buy anything.  You may go to the police station to report the burglary.  I usually visit the hospital to see my doctor.  S/he went to the cinema to watch a documentary about wild life.  They went to the bookshop to buy a sports magazine. | amusement park, -s  art gallery, -ies  bakery, -ies  chemist’s  city hall  coffee shop, -s  department store, -s  fire station  game/music store, -s  governorship  grocery, -ies  movie theater, -s  municipal office  municipality, -ies  police station  shopping mall, -s |
| **TEACHING LEARNING ACTIVITIES** | **EXERCISES!**  Explain the task. Allow students enough time to do the Exercises evaluate themselves. Then elicit the answers.  **1-** **Read the brochure.**  **a. Match the store names above with the correct pictures.**  **b. Complete the sentences.**  **2-** **Read and match.**  **3-** **Answer the questions.**  **4-** **Complete the sentences.**  **5-** **Listen and number the pictures.**  **6-** **Look at the map and write why these people went to these places yesterday.**  **7-** **Write a short paragraph and tell about an imaginary weekend. Mention what**  **you did and where you went.**  **8-** **Read the dialogue.**  **a. Write True (T) or False (F).**  **b. Write where Frank and Maria went on weekend.**  **9- Do the quiz!**  **10-** **Answer the questions.** | |
| **TASKS AND ACTIVITIES** | Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Making puppets  Questions and Answers  Reordering | |
| **ASSIGNMENT** | Students will be able to name 4 public buildings | |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False | |

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**English Language Teacher**

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**APPROVED**

**03/04/2023**

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**Headmaster**