**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 7TH GRADES**

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| **DATE / TIME** | 10-14 April / 40 min. + 40 min. + 40 min. + 40 min. |

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| **UNIT** | Unit: 8 Public Buildings |
| **TOPIC PATTERN** | Giving explanations/reasons |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E7.8.L1.** Students will be able to recognize the names of the public buildings.  **E7.8.L2.** Students will be able to understand explanations with reasons.  **Spoken Interaction**  **E7.8.SI1.** Students will be able to give explanations with reasons.  **Spoken Production**  **E7.8.SP1.** Students will be able to report on explanations with reasons.  **Reading**  **E7.8.R1.** Students will be able to understand simple expressions and recognize familiar words about explanations with reasons.  **Writing**  **E7.8.W1.** Students will be able to write pieces about explanations with reasons. | |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI | |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games | |
| **FUNCTIONS AND LANGUAGES** | You should play in the new park to make friends.  S/he can go to shopping malls to buy anything.  You may go to the police station to report the burglary.  I usually visit the hospital to see my doctor.  S/he went to the cinema to watch a documentary about wild life.  They went to the bookshop to buy a sports magazine. | amusement park, -s  art gallery, -ies  bakery, -ies  chemist’s  city hall  coffee shop, -s  department store, -s  fire station  game/music store, -s  governorship  grocery, -ies  movie theater, -s  municipal office  municipality, -ies  police station  shopping mall, -s |
| **TEACHING LEARNING ACTIVITIES** | **7. Circle the correct words.**  Let your students read the sentences and circle the words. Give them some time to complete the task. Make an oral check for the answers.  **6. Read the paragraph.**  Let your students read the paragraph and do the following activities. Make an oral check for the answers.  **a. Complete the sentences.**  **b. Where was Tony on Saturday? Answer.**  **SPEAKING**  **1. Read the speech bubble and write a similar one telling what you did last Saturday. Then, present it to the class.**  Explain the task and read the speech bubble. Allow students enough time to complete the task. Monitor the activity around the class. When they finish the task, ask if there are any volunteers to share their sentences with the class.  **2. Read Jasmine's notes about what she did last week.**  The aim of this activity is to make students talk about past events. Read the speech bubble aloud as an example. Monitor the activity around the class. Then ask some students to share their sentences in front of the classroom.  **WRITING**  **1. Write why you go to these places.**  The aim of this activity is to make students create new sentences. If necessary, assign this activity as a homework. When they finish the task, ask if there are any volunteers to share their sentences with the class.  **2. Suppose you were very busy last weekend. Write where you went and what you did.**  Explain the task. If necessary, assign this activity as a homework. When they finish the task, ask if there are any volunteers to share their sentences with the class. | |
| **TASKS AND ACTIVITIES** | Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Making puppets  Questions and Answers  Reordering | |
| **ASSIGNMENT** | Students will be able to name 4 public buildings | |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False | |

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**English Language Teacher**

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**APPROVED**

**03/04/2023**

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**Headmaster**