**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 6TH GRADES**

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| **DATE / TIME** | 03-07 April / 40 min. + 40 min. + 40 min. |

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| **UNIT** | Unit: 8 Bookworms |
| **TOPIC PATTERN** | Talking about locations of things and people  Talking about past events |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E6.8.L1.** Students will be able to listen to the instructions and locate things.  **E6.8.L2.** Students will be able to understand past events in oral texts.  **Spoken Interaction**  **E6.8.SI1.** Students will be able to talk about the locations of people and things.  **E6.8.SI2.** Students will be able to talk about past events with definite time.  **Spoken Production**  **E6.8.SP1.** Students will be able to describe the locations of people and things.  **E6.8.SP2.** Students will be able to describe past events with definite time.  **Reading**  **E6.8.R1.** Students will be able to understand short, simple sentences and expressions about past events with definite time.  **Writing**  **E6.8.W1.** Students will be able to write about past events with definite time.  **E6.8.W2.** Students will be able to write about the locations of people and things. | |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI | |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games | |
| **FUNCTIONS AND LANGUAGES** | Where is s/he?  —S/he is in front of/next to/near/ behind/between/under/over ...  I can’t find my book. Can you help me?  —Look! It is under the bed.  What happened in the library yesterday?  —I read important books.  —I found some interesting information in the magazines.  —I looked up/for some dictionaries. | author/writer  borrow/lend  bookshelf  dictionary  e-book  important  information  library  look at/for/up  magazine  newspaper  novel  poetry  story |
| **TEACHING LEARNING ACTIVITIES** | **LISTENING**  **6. Before you listen, answer the questions: Do you visit nursing homes? Why/Why not?**  Before the listening, ask students if they visit nursing home. Elicit the answers.  **7. Listen to the telephone conversation and match the names with the people as in the example. (Track 27)**  Explain the task and play the recording. Students listen and match the names with the people as in the example according to the recording they hear. Check the answers as a class.  **8. Listen to track 27 again and answer the questions.**  Explain the task and play the recording again. Students listen and answer the questions according to the recording they hear. Check the answers as a class.  **SPEAKING**  **9. Work in pairs. Look at the picture and talk about the locations of people, buildings and things.**  First read the example dialogue aloud. Make sure students know all the words. The aim of this activity is to make students create new sentences about the locations of people, buildings and things. When they finish the task, ask if there are any volunteers to share their sentences with the class.  **WRITING**  **10. Write about the locations of people and things in activity 9.**  Tell your students to write the sentences in activity 9. The aim of this activity is to make students write a short paragraph. When they finish the task, ask if there are any volunteers to share their answers with the class.  **READING**  **11. Before you read, answer the questions: Where do you like reading most? At the library, at school, or at home? Why?**  Before reading, ask students where they like reading. Elicit the answers.  **12. Read the dialogue and answer the question: Why did Casey want to borrow the book “The Adventures of Huckleberry Finn”?**  Let your students read the text and answer the question. Give them some time for reading the text and if they have problems with the unknown words, make short and brief explanations for these words in English. Make an oral check for the answers.  **13. Read the dialogue again and write true (T) or false (F).**  Let your students read the text again and mark the sentences as true or false. Give them some time for reading the text again. Monitor students and help them if needed. Check the answers as a class. | |
| **TASKS AND ACTIVITIES** | Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Making puppets  Questions and Answers  Reordering | |
| **ASSIGNMENT** | Students will be able to tell where and when they went last week | |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False | |

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**English Language Teacher**[**https://www.ingilizceciyiz.com/ingilizce-gunluk-planlar/**](https://www.ingilizceciyiz.com/ingilizce-gunluk-planlar/)

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**APPROVED**

**03/04/2023  
Headmaster**