**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 6TH GRADES**

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| **DATE / TIME** | 10-14 April / 40 min. + 40 min. + 40 min. |

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| **UNIT** | Unit: 8 Bookworms |
| **TOPIC PATTERN** | Talking about locations of things and people  Talking about past events |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E6.8.L1.** Students will be able to listen to the instructions and locate things.  **E6.8.L2.** Students will be able to understand past events in oral texts.  **Spoken Interaction**  **E6.8.SI1.** Students will be able to talk about the locations of people and things.  **E6.8.SI2.** Students will be able to talk about past events with definite time.  **Spoken Production**  **E6.8.SP1.** Students will be able to describe the locations of people and things.  **E6.8.SP2.** Students will be able to describe past events with definite time.  **Reading**  **E6.8.R1.** Students will be able to understand short, simple sentences and expressions about past events with definite time.  **Writing**  **E6.8.W1.** Students will be able to write about past events with definite time.  **E6.8.W2.** Students will be able to write about the locations of people and things. | |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI | |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games | |
| **FUNCTIONS AND LANGUAGES** | Where is s/he?  —S/he is in front of/next to/near/ behind/between/under/over ...  I can’t find my book. Can you help me?  —Look! It is under the bed.  What happened in the library yesterday?  —I read important books.  —I found some interesting information in the magazines.  —I looked up/for some dictionaries. | author/writer  borrow/lend  bookshelf  dictionary  e-book  important  information  library  look at/for/up  magazine  newspaper  novel  poetry  story |
| **TEACHING LEARNING ACTIVITIES** | **SPEAKING**  **14. Work in pairs. Think about the last week. Ask and answer questions as in the example.**  Explain the task and read the example dialogue aloud. Make sure students know all the words. The aim of this activity is to make students create a dialogue about the last week. When they finish the task, ask if there are any volunteers to share their dialogues with the class.  **LISTENING**  **15. Before you listen, answer the question: How many books do you read in a month?**  Before the listening, ask students how many books they read. Elicit the answers.  **16. Listen to the text and answer the question: Why does Charlie want to lend his tablet computer to his cousin? (Track 28)**  Explain the task and play the recording. Students listen and answer the question according to the recording they hear. Check the answers as a class.  **17. Listen to track 28 again and fill in the blanks.**  Explain the task and play the recording again. Students listen and complete the sentences according to the recording they hear. Check the answers as a class.  **SPEAKING**  **18. What did you do at the weekend? Tell them to your friends as in the example.**  Explain the task and read the example paragraph aloud. Make sure students know all the words. The aim of this activity is to make students write a dialogue about last weekend. When they finish the task, ask if there are any volunteers to share their paragraphs with the class.  **WRITING**  **19. Write a short paragraph to describe your last weekend or another week/day you want. Give information about the events and day/time.**  The aim of this activity is to make students write about their past. When they finish the task, ask if there are any volunteers to share their answers with the class.  **MATCHING**  **20. Look at the pictures below. Match and categorize them as in the example.**  Let your students look at the example. Give them some time to match the books. Make an oral check for the answers. | |
| **TASKS AND ACTIVITIES** | Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Making puppets  Questions and Answers  Reordering | |
| **ASSIGNMENT** | Students will be able to tell where and when they went last week | |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False | |

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**English Language Teacher**

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**APPROVED**

**03/04/2023**

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**Headmaster**