**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 6TH GRADES**

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| **DATE / TIME** | 24-28 April/ 40 min. + 40 min. + 40 min. |

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| **UNIT** | Unit: 8 Bookworms |
| **TOPIC PATTERN** | Talking about locations of things and people  Talking about past events |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E6.8.L1.** Students will be able to listen to the instructions and locate things.  **E6.8.L2.** Students will be able to understand past events in oral texts.  **Spoken Interaction**  **E6.8.SI1.** Students will be able to talk about the locations of people and things.  **E6.8.SI2.** Students will be able to talk about past events with definite time.  **Spoken Production**  **E6.8.SP1.** Students will be able to describe the locations of people and things.  **E6.8.SP2.** Students will be able to describe past events with definite time.  **Reading**  **E6.8.R1.** Students will be able to understand short, simple sentences and expressions about past events with definite time.  **Writing**  **E6.8.W1.** Students will be able to write about past events with definite time.  **E6.8.W2.** Students will be able to write about the locations of people and things. | |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI | |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games | |
| **FUNCTIONS AND LANGUAGES** | Where is s/he?  —S/he is in front of/next to/near/ behind/between/under/over ...  I can’t find my book. Can you help me?  —Look! It is under the bed.  What happened in the library yesterday?  —I read important books.  —I found some interesting information in the magazines.  —I looked up/for some dictionaries. | author/writer  borrow/lend  bookshelf  dictionary  e-book  important  information  library  look at/for/up  magazine  newspaper  novel  poetry  story |
| **TEACHING LEARNING ACTIVITIES** | **READING**  **21. Before you read, answer the question: What is your favourite book?**  Before reading, ask students what their favourite book is. Elicit the answers.  **22. Read the dialogue and answer the question: What did David’s teacher do in the library?**  Let your students read the dialogue and answer the question. Give them some time for reading the dialogue and if they have problems with the unknown words, make short and brief explanations for these words in English. Make an oral check for the answers.  **23. Read the dialogue again. Guess and match the words with their definitions. One is extra.**  Let your students read the dialogue again and match the words with their definitions. Give them some time for reading the dialogue again. Monitor students and help them if needed. Check the answers as a class.  **24. Read the dialogue in activity 22 again and answer the questions.**  Let your students read the dialogue again and answer the questions. Give them some time for reading the dialogue again. Monitor students and help them if needed. Check the answers as a class.  **SPEAKING**  **25. Look at the picture in activity 22 and the one below. Where were the students, the teacher and the books in the library yesterday? Say them as in the example. Use the words in the box.**  Explain the task and read the example aloud. Make sure students know all the words. The aim of this activity is to make students create sentences. When they finish the task, ask if there are any volunteers to share their sentences with the class.  **26. Look and find these words in the puzzle.**  Explain the task and give enough time to find the words in the puzzle.  **ASSIGNMENTS**  **Write the new words in your visual dictionary. Stick or draw pictures for them.**  If necessary, assign this activity as a homework. | |
| **TASKS AND ACTIVITIES** | Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Making puppets  Questions and Answers  Reordering | |
| **ASSIGNMENT** | Students will be able to tell where and when they went last week | |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False | |

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**English Language Teacher**

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**APPROVED**

**03/04/2023**

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**Headmaster**