**2022-2023 EDUCATIONAL YEAR
ENGLISH LESSON PLAN FOR 5TH GRADES**

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| **DATE / TIME** | 03-07 April / 40 min. + 40 min. + 40 min. |
| **UNIT** | Unit: 8 Fitness |
| **TOPIC PATTERN** | Making simple inquiriesAsking for clarificationMaking/accepting/refusing simple suggestions |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening****E5.8.L1.** Students will be able to understand simple oral texts about sports activities.**E5.8.L2.** Students will be able to understand suggestions made for a limited number of activities.**Speaking****E5.8.S1.** Students will be able to make suggestions for a limited number of activities.**E5.8.S2.** Students will be able to accept or refuse suggestions in a simple way.**E5.8.S3.** Students will be able to give simple personal information.**E5.8.S4.** Students will be able to ask for clarification by asking the speaker to repeat what has been said.**Reading****E5.8.R1.** Students will be able to understand simple texts about sports activities. |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board- Pictures -Activity Book- Flashcards -Cram And Wordwall Games |
| **FUNCTIONS AND LANGUAGES** | Can you ride a bicycle?—Yes, I can.—No, I can’t, but s/he can.What is your favorite exercise?What are your favorite sports?Which exercise/sports do you like?—Cycling.—I like jogging.Sorry, can/could you repeat that, please?Let’s go hiking!—OK/That sounds great./That’s a good idea. | How about jogging?—Sorry. I can’t now. I must study.—No. I am too tired.—Well, sorry but I must…activitycamping – cycling -- (do) exercisefitness – fishing -- hikingjogging – running – trekking -- work out |
| **TEACHING LEARNING ACTIVITIES** | **2c. Tick the sports you can do.** Draw students’ attention to the pictures. Ask students to tick the sports they can do . Give enough time. Monitor the students. Elicit the answers. **2d. Ask and answer questions about the sports above.**Read the example dialogue aloud. Ask your students to ask and answer questions to make a dialogue. Give them a few minutes to prepare and practice. Encourage students to act out their dialogues in front of their classmates. **2e. Now talk about yourself and your partner about sports.**Read the example speech bubbles aloud. Ask your students to talk about themselves and their partners. Give enough time. Monitor the students.**2f. Listen and tick the sports they can do and cross out the sports they can’t do.** Explain the task and play the recording. Students listen and tick according to the recording they hear. Check the answers as a class. **2g. Now talk about them as in the exercise 2e.**Give the instructions. Explain the activity. Ask your students to talk about them . Give enough time. Encourage students to say their sentences in front of their classmates.  **3a. Listen and choose.**Draw students’ attention to the picture. Ask your students to listen and choose the correct answer. Play the CD. Monitor your students. **3b. Complete the table** Explain the task and allow students to read the sentences ans write them under the correct table. Give them a few minutes to complete the task. Check the answers as a class. **3c. Use the sentences above and pictures below and perform a short play. Work in pairs.**Read the example dialogue aloud. Ask your students to ask and answer questions to make a dialogue. Give them a few minutes to prepare and practice. Encourage students to act out their dialogues in front of their classmates.  |
| **TASKS AND ACTIVITIES** | Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringMaking puppetsQuestions and AnswersReordering |
| **ASSIGNMENT** | Students will tell name of 5 sports. |
| **ASSESSMENT AND EVALUATION** | DramaGamesGuessingInformation/Opinion GapInformation TransferLabelingMatchingQuestions and AnswersTrue/False |

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**English Language Teacher**

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**APPROVED**

**03/04/2023**

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**Headmaster**