**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 5TH GRADES**

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| **DATE / TIME** | 03-07 April / 40 min. + 40 min. + 40 min. | |
| **UNIT** | | | Unit: 8 Fitness | |
| **TOPIC PATTERN** | | | Making simple inquiries  Asking for clarification  Making/accepting/refusing simple suggestions | |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E5.8.L1.** Students will be able to understand simple oral texts about sports activities.  **E5.8.L2.** Students will be able to understand suggestions made for a limited number of activities.  **Speaking**  **E5.8.S1.** Students will be able to make suggestions for a limited number of activities.  **E5.8.S2.** Students will be able to accept or refuse suggestions in a simple way.  **E5.8.S3.** Students will be able to give simple personal information.  **E5.8.S4.** Students will be able to ask for clarification by asking the speaker to repeat what has been said.  **Reading**  **E5.8.R1.** Students will be able to understand simple texts about sports activities. | |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI | |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games | |
| **FUNCTIONS AND LANGUAGES** | Can you ride a bicycle?  —Yes, I can.  —No, I can’t, but s/he can.  What is your favorite exercise?  What are your favorite sports?  Which exercise/sports do you like?  —Cycling.  —I like jogging.  Sorry, can/could you repeat that, please?  Let’s go hiking!  —OK/That sounds great./That’s a good idea. | How about jogging?  —Sorry. I can’t now. I must study.  —No. I am too tired.  —Well, sorry but I must…  activity  camping – cycling -- (do) exercise  fitness – fishing -- hiking  jogging – running – trekking -- work out |
| **TEACHING LEARNING ACTIVITIES** | **2c. Tick the sports you can do.**  Draw students’ attention to the pictures. Ask students to tick the sports they can do . Give enough time. Monitor the students. Elicit the answers.  **2d. Ask and answer questions about the sports above.**  Read the example dialogue aloud. Ask your students to ask and answer questions to make a dialogue. Give them a few minutes to prepare and practice. Encourage students to act out their dialogues in front of their classmates.  **2e. Now talk about yourself and your partner about sports.**  Read the example speech bubbles aloud. Ask your students to talk about themselves and their partners. Give enough time. Monitor the students.  **2f. Listen and tick the sports they can do and cross out the sports they can’t do.**  Explain the task and play the recording. Students listen and tick according to the recording they hear. Check the answers as a class.  **2g. Now talk about them as in the exercise 2e.**  Give the instructions. Explain the activity. Ask your students to talk about them . Give enough time. Encourage students to say their sentences in front of their classmates.    **3a. Listen and choose.**  Draw students’ attention to the picture. Ask your students to listen and choose the correct answer. Play the CD. Monitor your students.  **3b. Complete the table**  Explain the task and allow students to read the sentences ans write them under the correct table. Give them a few minutes to complete the task. Check the answers as a class.  **3c. Use the sentences above and pictures below and perform a short play. Work in pairs.**  Read the example dialogue aloud. Ask your students to ask and answer questions to make a dialogue. Give them a few minutes to prepare and practice. Encourage students to act out their dialogues in front of their classmates. | |
| **TASKS AND ACTIVITIES** | Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Making puppets  Questions and Answers  Reordering | |
| **ASSIGNMENT** | Students will tell name of 5 sports. | |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False | |

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**English Language Teacher**

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**APPROVED**

**03/04/2023**

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**Headmaster**