**2022-2023 EDUCATIONAL YEAR
ENGLISH LESSON PLAN FOR 5TH GRADES**

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| **DATE / TIME** | 10-14 April / 40 min. + 40 min. + 40 min. |

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| **UNIT** | Unit: 8 Fitness |
| **TOPIC PATTERN** | Making simple inquiriesAsking for clarificationMaking/accepting/refusing simple suggestions |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening****E5.8.L1.** Students will be able to understand simple oral texts about sports activities.**E5.8.L2.** Students will be able to understand suggestions made for a limited number of activities.**Speaking****E5.8.S1.** Students will be able to make suggestions for a limited number of activities.**E5.8.S2.** Students will be able to accept or refuse suggestions in a simple way.**E5.8.S3.** Students will be able to give simple personal information.**E5.8.S4.** Students will be able to ask for clarification by asking the speaker to repeat what has been said.**Reading****E5.8.R1.** Students will be able to understand simple texts about sports activities. |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board- Pictures -Activity Book- Flashcards -Cram And Wordwall Games |
| **FUNCTIONS AND LANGUAGES** | Can you ride a bicycle?—Yes, I can.—No, I can’t, but s/he can.What is your favorite exercise?What are your favorite sports?Which exercise/sports do you like?—Cycling.—I like jogging.Sorry, can/could you repeat that, please?Let’s go hiking!—OK/That sounds great./That’s a good idea. | How about jogging?—Sorry. I can’t now. I must study.—No. I am too tired.—Well, sorry but I must…activitycamping – cycling -- (do) exercisefitness – fishing -- hikingjogging – running – trekking -- work out |
| **TEACHING LEARNING ACTIVITIES** | **3e. Complete the table.**Explain the task and allow students to read the sports and activities and write them under the correct table. Give them a few minutes to complete the task. Check the answers as a class. **3f. Follow the directions.*** Student A, start the sentence with “Let’s ...” or “How about ...” and act out a fitness activity.
* Student B, finish the sentence correctly.

**4a. Listen and number the pictures.**Draw students’ attention to the text. Ask your students to listen and number the pictures. Play the CD. Monitor your students. Check the answers as a class. **4b. Read again and answer the questions.**Explain the task. Allow students enough time to answer the questions. Check the answers as a class.  **PROJECT****Prepare a poster about fitness activities you can and can’t do. Give information about exercises you like and dislike.** Give the instructions. Explain the activity. |
| **TASKS AND ACTIVITIES** | Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringMaking puppetsQuestions and AnswersReordering |
| **ASSIGNMENT** | Students will tell name of 5 sports. |
| **ASSESSMENT AND EVALUATION** | DramaGamesGuessingInformation/Opinion GapInformation TransferLabelingMatchingQuestions and AnswersTrue/False |

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**English Language Teacher**

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**APPROVED**

**03/04/2023**

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**Headmaster**