**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 5TH GRADES**

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| **DATE / TIME** | 10-14 April / 40 min. + 40 min. + 40 min. |

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| **UNIT** | Unit: 8 Fitness |
| **TOPIC PATTERN** | Making simple inquiries  Asking for clarification  Making/accepting/refusing simple suggestions |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E5.8.L1.** Students will be able to understand simple oral texts about sports activities.  **E5.8.L2.** Students will be able to understand suggestions made for a limited number of activities.  **Speaking**  **E5.8.S1.** Students will be able to make suggestions for a limited number of activities.  **E5.8.S2.** Students will be able to accept or refuse suggestions in a simple way.  **E5.8.S3.** Students will be able to give simple personal information.  **E5.8.S4.** Students will be able to ask for clarification by asking the speaker to repeat what has been said.  **Reading**  **E5.8.R1.** Students will be able to understand simple texts about sports activities. | |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI | |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games | |
| **FUNCTIONS AND LANGUAGES** | Can you ride a bicycle?  —Yes, I can.  —No, I can’t, but s/he can.  What is your favorite exercise?  What are your favorite sports?  Which exercise/sports do you like?  —Cycling.  —I like jogging.  Sorry, can/could you repeat that, please?  Let’s go hiking!  —OK/That sounds great./That’s a good idea. | How about jogging?  —Sorry. I can’t now. I must study.  —No. I am too tired.  —Well, sorry but I must…  activity  camping – cycling -- (do) exercise  fitness – fishing -- hiking  jogging – running – trekking -- work out |
| **TEACHING LEARNING ACTIVITIES** | **3e. Complete the table.**  Explain the task and allow students to read the sports and activities and write them under the correct table. Give them a few minutes to complete the task. Check the answers as a class.  **3f. Follow the directions.**   * Student A, start the sentence with “Let’s ...” or “How about ...” and act out a fitness activity. * Student B, finish the sentence correctly.   **4a. Listen and number the pictures.**  Draw students’ attention to the text. Ask your students to listen and number the pictures. Play the CD. Monitor your students. Check the answers as a class.  **4b. Read again and answer the questions.**  Explain the task. Allow students enough time to answer the questions. Check the answers as a class.    **PROJECT**  **Prepare a poster about fitness activities you can and can’t do. Give information about exercises you like and dislike.** Give the instructions. Explain the activity. | |
| **TASKS AND ACTIVITIES** | Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Making puppets  Questions and Answers  Reordering | |
| **ASSIGNMENT** | Students will tell name of 5 sports. | |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False | |

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**English Language Teacher**

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**APPROVED**

**03/04/2023**

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**Headmaster**