**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 4TH GRADES**

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| **DATE / TIME** | 03-07 April / 40 min. + 40 min. |
| **UNIT** | Unit: 8 My Clothes |
| **TOPIC PATTERN** | Describing the weather (Expressing basic needs)  Making simple requests  Naming the seasons of the year |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E4.8.L1.** Students will be able to understand short oral texts about weather conditions and clothing.  **E4.8.L2.** Students will be able to recognize the names of the seasons and clothes in short oral texts.  **Speaking**  **E4.8.S1.** Students will be able to describe the weather conditions.  **E4.8.S2.** Students will be able to name the seasons.  **E4.8.S3.** Students will be able to ask and answer simple questions about weather conditions and clothing items in simple conversations.  **E4.8.S4.** Students will be able to make simple request about borrowing. | |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI | |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games | |
| **FUNCTIONS AND LANGUAGES** | What’s the weather like?  —It’s rainy today. I need my umbrella.  —It’s windy. Put on/wear your coat.  What’s the weather like in Ankara in winter?  —It’s cold and snowy. Put on/wear your  gloves.  Can I borrow your umbrella?  —Here you are.  —No. Sorry, it’s broken. | It is …  autumn/fall  spring  summer  winter  boot, -s  dress, -es  glove, -s  hat, -s  jeans  shoe, -s  skirt, -s  sock, -s  sunglasses  trousers  borrow  put on  wear |
| **TEACHING LEARNING ACTIVITIES** | **5. Listen, point to the pictures and repeat.**  Explain the task. Direct students’ attention to the picture of seasons. Play the CD. Students listen to the text and point to the picture.  **6. Match the pictures and the thermometers with the seasons.**  Direct students’ attention to the pictures. Explain the task. Tell students to match the pictures with the seasons. Allow students enough time to match.  Assignment: Prepare a seasonal weather table. Classify the clothes.  **7. Listen and circle the weather conditions you hear. Then answer: Which season is it?**  Explain the task. Play the CD. Students listen and find the correct seasons. Elicit the answers.  **8. Listen to the song and write. Find the extra one.**  Play the CD and let the students listen to the song and write. Elicit their answers. | |
| **TASKS AND ACTIVITIES** | Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Making puppets  Questions and Answers  Reordering | |
| **ASSIGNMENT** | Students will be able to name 3 weather types and all seasons. | |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False | |

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**English Language Teacher**

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**APPROVED**

**03/04/2023**

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**Headmaster**