**2022-2023 EDUCATIONAL YEAR
ENGLISH LESSON PLAN FOR 4TH GRADES**

|  |  |
| --- | --- |
| **DATE / TIME** | 03-07 April / 40 min. + 40 min.  |
| **UNIT** | Unit: 8 My Clothes |
| **TOPIC PATTERN** | Describing the weather (Expressing basic needs)Making simple requestsNaming the seasons of the year |

|  |  |
| --- | --- |
| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening****E4.8.L1.** Students will be able to understand short oral texts about weather conditions and clothing.**E4.8.L2.** Students will be able to recognize the names of the seasons and clothes in short oral texts.**Speaking****E4.8.S1.** Students will be able to describe the weather conditions.**E4.8.S2.** Students will be able to name the seasons.**E4.8.S3.** Students will be able to ask and answer simple questions about weather conditions and clothing items in simple conversations.**E4.8.S4.** Students will be able to make simple request about borrowing. |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board- Pictures -Activity Book- Flashcards -Cram And Wordwall Games |
| **FUNCTIONS AND LANGUAGES** | What’s the weather like?—It’s rainy today. I need my umbrella.—It’s windy. Put on/wear your coat.What’s the weather like in Ankara in winter?—It’s cold and snowy. Put on/wear yourgloves.Can I borrow your umbrella?—Here you are.—No. Sorry, it’s broken. | It is …autumn/fallspringsummerwinterboot, -sdress, -esglove, -shat, -sjeansshoe, -sskirt, -ssock, -ssunglassestrousersborrowput onwear |
| **TEACHING LEARNING ACTIVITIES** | **5. Listen, point to the pictures and repeat.**Explain the task. Direct students’ attention to the picture of seasons. Play the CD. Students listen to the text and point to the picture. **6. Match the pictures and the thermometers with the seasons.**Direct students’ attention to the pictures. Explain the task. Tell students to match the pictures with the seasons. Allow students enough time to match. Assignment: Prepare a seasonal weather table. Classify the clothes.**7. Listen and circle the weather conditions you hear. Then answer: Which season is it?**Explain the task. Play the CD. Students listen and find the correct seasons. Elicit the answers. **8. Listen to the song and write. Find the extra one.**Play the CD and let the students listen to the song and write. Elicit their answers.  |
| **TASKS AND ACTIVITIES** | Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringMaking puppetsQuestions and AnswersReordering |
| **ASSIGNMENT** | Students will be able to name 3 weather types and all seasons. |
| **ASSESSMENT AND EVALUATION** | DramaGamesGuessingInformation/Opinion GapInformation TransferLabelingMatchingQuestions and AnswersTrue/False |

**…**

**English Language Teacher**

[**https://www.ingilizceciyiz.com/ingilizce-gunluk-planlar/**](https://www.ingilizceciyiz.com/ingilizce-gunluk-planlar/)

[**https://www.ingilizceciyiz.com/**](https://www.ingilizceciyiz.com/)

**APPROVED**

**03/04/2023**

**…**

**Headmaster**