**2022-2023 EDUCATIONAL YEAR
ENGLISH LESSON PLAN FOR 4TH GRADES**

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| **DATE / TIME** | 24-28 April/ 40 min. + 40 min.  |
| **UNIT** | Unit: 8 My Clothes |
| **TOPIC PATTERN** | Describing the weather (Expressing basic needs)Making simple requestsNaming the seasons of the year |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening****E4.8.L1.** Students will be able to understand short oral texts about weather conditions and clothing.**E4.8.L2.** Students will be able to recognize the names of the seasons and clothes in short oral texts.**Speaking****E4.8.S1.** Students will be able to describe the weather conditions.**E4.8.S2.** Students will be able to name the seasons.**E4.8.S3.** Students will be able to ask and answer simple questions about weather conditions and clothing items in simple conversations.**E4.8.S4.** Students will be able to make simple request about borrowing. |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board- Pictures -Activity Book- Flashcards -Cram And Wordwall Games |
| **FUNCTIONS AND LANGUAGES** | What’s the weather like?—It’s rainy today. I need my umbrella.—It’s windy. Put on/wear your coat.What’s the weather like in Ankara in winter?—It’s cold and snowy. Put on/wear yourgloves.Can I borrow your umbrella?—Here you are.—No. Sorry, it’s broken. | It is …autumn/fallspringsummerwinterboot, -sdress, -esglove, -shat, -sjeansshoe, -sskirt, -ssock, -ssunglassestrousersborrowput onwear |
| **TEACHING LEARNING ACTIVITIES** | **16. Read the sentences below. Do you agree?**Explain the task. Read the sentences aloud. Ask students if they agree or not. Elicit the answers. **17. Match the pictures with the sentences.**Direct students’ attention to the pictures and the sentences. Explain the task. Students are supposed to match the sentences with the pictures. Elicit the correct answers from the students. **LET’S PRACTICE!**Explain the task. Allow students enough time to do the Let’s practice to evaluate themselves. Then elicit the answers. **1-** **Follow the lines. Color the picture. Then write.** **2-** **Design a costume and describe it.** **3-** **Work in pairs. Ask and learn. Tick the table.** **4-** **Look at the picture. Ask and answer.**  |
| **TASKS AND ACTIVITIES** | Arts and CraftsChants and SongsDrama (Role Play, Simulation, Pantomime)Drawing and ColoringMaking puppetsQuestions and AnswersReordering |
| **ASSIGNMENT** | Students will be able to name 3 weather types and all seasons. |
| **ASSESSMENT AND EVALUATION** | DramaGamesGuessingInformation/Opinion GapInformation TransferLabelingMatchingQuestions and AnswersTrue/False |

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**English Language Teacher**

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**APPROVED**

**03/04/2023**

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**Headmaster**