**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 4TH GRADES**

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| **DATE / TIME** | | 24-28 April/ 40 min. + 40 min. | |
| **UNIT** | | Unit: 8 My Clothes | |
| **TOPIC PATTERN** | | Describing the weather (Expressing basic needs)  Making simple requests  Naming the seasons of the year | |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E4.8.L1.** Students will be able to understand short oral texts about weather conditions and clothing.  **E4.8.L2.** Students will be able to recognize the names of the seasons and clothes in short oral texts.  **Speaking**  **E4.8.S1.** Students will be able to describe the weather conditions.  **E4.8.S2.** Students will be able to name the seasons.  **E4.8.S3.** Students will be able to ask and answer simple questions about weather conditions and clothing items in simple conversations.  **E4.8.S4.** Students will be able to make simple request about borrowing. | |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI | |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games | |
| **FUNCTIONS AND LANGUAGES** | What’s the weather like?  —It’s rainy today. I need my umbrella.  —It’s windy. Put on/wear your coat.  What’s the weather like in Ankara in winter?  —It’s cold and snowy. Put on/wear your  gloves.  Can I borrow your umbrella?  —Here you are.  —No. Sorry, it’s broken. | It is …  autumn/fall  spring  summer  winter  boot, -s  dress, -es  glove, -s  hat, -s  jeans  shoe, -s  skirt, -s  sock, -s  sunglasses  trousers  borrow  put on  wear |
| **TEACHING LEARNING ACTIVITIES** | **16. Read the sentences below. Do you agree?**  Explain the task. Read the sentences aloud. Ask students if they agree or not. Elicit the answers.  **17. Match the pictures with the sentences.**  Direct students’ attention to the pictures and the sentences. Explain the task. Students are supposed to match the sentences with the pictures. Elicit the correct answers from the students.  **LET’S PRACTICE!**  Explain the task. Allow students enough time to do the Let’s practice to evaluate themselves. Then elicit the answers.  **1-** **Follow the lines. Color the picture. Then write.**  **2-** **Design a costume and describe it.**  **3-** **Work in pairs. Ask and learn. Tick the table.**  **4-** **Look at the picture. Ask and answer.** | |
| **TASKS AND ACTIVITIES** | Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Making puppets  Questions and Answers  Reordering | |
| **ASSIGNMENT** | Students will be able to name 3 weather types and all seasons. | |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False | |

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**English Language Teacher**

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**APPROVED**

**03/04/2023**

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**Headmaster**