**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 4TH GRADES**

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| **DATE / TIME** | 10-14 April / 40 min. + 40 min. | | |
| **UNIT** | | | Unit: 8 My Clothes |
| **TOPIC PATTERN** | | | Describing the weather (Expressing basic needs)  Making simple requests  Naming the seasons of the year |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E4.8.L1.** Students will be able to understand short oral texts about weather conditions and clothing.  **E4.8.L2.** Students will be able to recognize the names of the seasons and clothes in short oral texts.  **Speaking**  **E4.8.S1.** Students will be able to describe the weather conditions.  **E4.8.S2.** Students will be able to name the seasons.  **E4.8.S3.** Students will be able to ask and answer simple questions about weather conditions and clothing items in simple conversations.  **E4.8.S4.** Students will be able to make simple request about borrowing. | |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI | |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games | |
| **FUNCTIONS AND LANGUAGES** | What’s the weather like?  —It’s rainy today. I need my umbrella.  —It’s windy. Put on/wear your coat.  What’s the weather like in Ankara in winter?  —It’s cold and snowy. Put on/wear your  gloves.  Can I borrow your umbrella?  —Here you are.  —No. Sorry, it’s broken. | It is …  autumn/fall  spring  summer  winter  boot, -s  dress, -es  glove, -s  hat, -s  jeans  shoe, -s  skirt, -s  sock, -s  sunglasses  trousers  borrow  put on  wear |
| **TEACHING LEARNING ACTIVITIES** | **9. Look at the pictures and complete the sentences.**  Direct students’ attention to the pictures of children. Explain the task. Tell your students to look at the pictures and complete the sentences. Elicit the correct answers from the students.  **10. Answer: What is the weather like in picture A,B, and C?**  Direct students’ attention to the pictures again. Ask the weather conditions in the pitures. Elicit the correct answers from the students.  **11. Read the text. Then reread it for the other countries on the map.**  Explain the task. Direct students’ attention to the map. Tell the students to look at the map and reread the text for the other countries. Elicit the answers.  **12. Search the Net or listen to the weather forecat. Learn the weather conditions of the other countries. Draw symbols. Then work in pairs and make dialogues.**  Explain the task. Read the speech bubbles. Tell your students to work in pairs and make dialogues about the weather conditions. Give enough time. Monitor the students. Encourage your students to act out their dialogues in front of the class. | |
| **TASKS AND ACTIVITIES** | Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Making puppets  Questions and Answers  Reordering | |
| **ASSIGNMENT** | Students will be able to name 3 weather types and all seasons. | |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False | |

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**English Language Teacher**

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**APPROVED**

**03/04/2023**

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**Headmaster**