**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 3RD GRADES**

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| **DATE / TIME** | | 10-14 April / 40 min. + 40 min. | |
| **UNIT** | | Unit: 8 Transportation | |
| **TOPIC PATTERN** | | Talking about locations of things (Making simple inquiries)  Asking and giving information about transportation | |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E3.8.L1.** Students will be able to recognize the types of vehicles.  **E3.8.L2.** Students will be able to understand simple and short oral texts about transportation.  **E3.8.L3.** Students will be able to follow short and simple oral instructions about transportation.  **Speaking**  **E3.8.S1.** Students will be able to talk about where vehicles are.  **E3.8.S2.** Students will be able to talk about the using of transportation vehicles. | |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI | |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games | |
| **FUNCTIONS AND LANGUAGES** | Where is the boat?  — (It’s) on the sea.  — It’s here/there.  How can I go/get to Istanbul?  — You (can) go by plane/train/ boat/bus/...  — You (can) take a/the plane/ train/  boat/bus/… | bike  boat  bus  car  helicopter  motorcycle  plane  ship  train |
| **TEACHING LEARNING ACTIVITIES** | **Read the dialogues and tick the correct picture.**  Explain the task. Read the dialogues aloud. Ask students to Read the dialogues and tick the correct picture. Give them enough time. Elicit their answers.  **Listen and act it out.**  Explain the task. Tell students to work in pairs. Show the picture on the book and point to the people and the speech bubles. Tell your students to listen to the people and act it out. Play the CD. Allow enough time to prepare. Ask some pairs to act out the dialogue in front of the class.  **Look at the map and complete.**  Explain the task. Direct students’ attention to the map. Ask students to look at the map and complete. Give them enough time. Elicit their answers. | |
| **TASKS AND ACTIVITIES** | Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Making puppets  Questions and Answers  Reordering | |
| **ASSIGNMENT** | Students will be able to name 3 types of vehicles. | |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False | |

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**English Language Teacher**

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**APPROVED**

**03/04/2023**

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**Headmaster**