**2022-2023 EDUCATIONAL YEAR   
ENGLISH LESSON PLAN FOR 2ND GRADES**

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| **DATE / TIME** | | 24-28 April / 40 min. + 40 min. | |
| **UNIT** | | Unit:8 Pets | |
| **TOPIC PATTERN** | | Making simple inquiries  Talking about locations of things | |

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| **LEARNING OUTCOMES AND TARGET BEHAVIOURS** | **Listening**  **E2.8.L1.** Students will be able to identify certain pet animals.  **E2.8.L2.** Students will be able to follow short and simple oral instructions about the names and locations of pet animals.  **Speaking**  **E2.8.S1.** Students will be able to say the names of certain pet animals**.**  **E2.8.S2.** Students will be able to say where the animals are by pointing out them. | |
| **TEACHING METHODS AND TECHNIQUES** | Communicative approach, TPR, Audio-lingual method, MI | |
| **TOOLS AND RESOURCES** | - Course book - Interactive Board  - Pictures -Activity Book  - Flashcards -Cram And Wordwall Games | |
| **FUNCTIONS AND LANGUAGES** | Where is the cat?  The cat is…  Where are the birds?  The birds are… | —The birds are ...  ... in the tree.  ... on the car.  —The cat is…  …under the table.  bird, -s / cat, -s / dog, -s / rabbit, -s / turtle, -s |
| **TEACHING LEARNING ACTIVITIES** | **3. Look at the pictures. Match and color.**  Ask students to color the pets according to the sentences. Give the students enough time to complete the task. Check their drawings.  **4. Tick the correct picture.**  Draw your students’ attention to the pictures. Ask them to read the sentences and tick the correct pictures. Give them enough time. Elicit their answers.  **5. How many? Count and write.**  Draw your students’ attention to the pictures. Ask them to count the animals and write the numbers. Give them enough time. Elicit their answers.  **6. Write. Then point to Max’s body part and say.**  Hold up your book and point to the picture. Give the instructions. Explain the activity.  Give the students enough time to write Max’s body parts. Monitor the class and help if necessary. Check as a whole class. | |
| **TASKS AND ACTIVITIES** | Arts and Crafts  Chants and Songs  Drama (Role Play, Simulation, Pantomime)  Drawing and Coloring  Making puppets  Questions and Answers  Reordering | |
| **ASSIGNMENT** | Students will tell which pets they like | |
| **ASSESSMENT AND EVALUATION** | Drama  Games  Guessing  Information/Opinion Gap  Information Transfer  Labeling  Matching  Questions and Answers  True/False | |

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**English Language Teacher**

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**APPROVED**

**03/04/2023**

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**Headmaster**