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| **2022-2023 EĞİTİM ÖĞRETİM YILI ............... ORTAOKULU 8. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **SEPTEMBER** | 12-16 | 2 | **1- Friendship** | **Acepting and refusing / Apologizing**  **Giving explanations and reasons**  **Making simple inquiries**  <https://www.ingilizceciyiz.com/> | • Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation, apologizing and making simple inquiries.  • Students will be able to structure a talk to make simple inquiries, give explanations and  reasons.  • Students will be able to understand short and simple invitation letters, cards and e-mails.  • Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| 19-23 | 2 |
| 26-30 | 2 |
| 03 Oct – 07 Oct | 2 |
| **OCTOBER** | 10-14 | 2 | **2- Teen Life** | **Expressing likes and dislikes**  **Expressing preferences**  **Stating personal opinions**  **(Making simple inquiries)** | • Students will be able to understand phrases and expressions about regular activities of teenagers.  • Students will be able to talk about regular activities of teenagers.  • Students will be able to express what they prefer, like and dislike.  • Students will be able to understand short and simple texts about regular activities of teenagers.  • Students will be able to write a short  and simple paragraph about regular activities of teenagers. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| 17-21 | 2 |
| 24-28 | 2 |
| **2022-2023 EĞİTİM ÖĞRETİM YILI ............... ORTAOKULU 8. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **OCTOBER** | 31-04 November | 2 | **3- In the Kitchen** | **Describing simple processes**  **Expressing preferences**  **Making simple inquiries** | • Students will be able to get the gist of short, clear, simple descriptions of a process.  • Students will be able to give a simple description about a process.  • Students will be able to understand the overall meaning of short texts about a process.  • Students will be able to guess the meaning of unknown words from the text.  • Students will be able to write a series of simple phrases and sentences by using linkers to describe a process. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids | **1ST WRITTEN EXAM** |
| **NOVEMBER** | 07-11 | 2 |
| **14-18 NOVEMBER MID-TERM HOLIDAY** | | | | | | |
| 21-25 | 2 | **4- On the Phone** | **Following phone conversations**  **Stating decisions taken at the time of speaking**  <https://www.ingilizceciyiz.com/> | • Students will be able to follow a phone conversation.  • Students will be able to make a simple phone call asking and responding to questions.  • Students will be able to express their decisions taken at the moment of conversation.  • Students will be able to understand short and simple texts with related vocabulary.  • Students will be able to write short and  simple conversations. | Student’s book  Student’s workbook  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| **DECEMBER** | 28-02 DEC | 2 |
| 05-09 | 2 |
| 12-16 | 2 |
| **2022-2023 EĞİTİM ÖĞRETİM YILI ............... ORTAOKULU 8. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **DECEMBER** | 19-23 | 2 | **5- The Internet** | **Accepting and refusing**  **Making excuses** | • Students will be able to talk about their Internet habits.  • Students will be able to exchange information about the Internet.  • Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences.  • Students will be able to identify main ideas in short and simple texts about internet habits.  • Students will be able to find specific information about the Internet in various texts.  • Students will be able to write a basic paragraph to describe their internet habits. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids | **2ND WRITTEN EXAM** |
| 26-30 | 2 |
| **JANUARY** | 02-06 | 2 |
| 09-13 | 2 |
| 16-20 | 2 | **6- Adventures** | **Expressing preferences**  **Giving explanations and reasons**  **Making comparisons** | • Students will be able to talk about comparisons, preferences and their reasons.  • Students will be able to make comparisons about sports and games by using simple descriptive language.  • Students will be able to understand short and simple texts to find the main points about adventures.  • Students will be able to write a short and simple paragraph comparing two objects. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| 23 JAN  03 FEB SEMESTER HOLIDAY | | |
| **FEBRUARY** | 06-10 | 2 |
| 13-17 | 2 |
| **2022-2023 EĞİTİM ÖĞRETİM YILI ............... ORTAOKULU 8. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **FEBRUARY** | 20-24 | 2 | **7- Tourism** | **Describing places**  **Expressing preferences**  **Giving explanations/reasons**  **Making comparisons**  **Talking about experiences** | • Students will be able to exchange information about tourism.  • Students will be able to talk about their favorite tourist attractions by giving details.  • Students will be able to express their preferences for particular tourist attractions and give reasons.  • Students will be able to make simple comparisons between different tourist attractions.  • Students will be able to express their experiences about places.  • Students will be able to design a brochure, advertisement or a postcard about their favorite tourist attraction(s).  • Students will be able to find specific information from various texts about tourism. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| **MARCH** | 27-03 | 2 |
| 06-10 | 2 |
| 13-17 | 2 | **8- Chores** | **Expressing likes and dislikes**  **Expressing obligation**  **Expressing responsibilities** | • Students will be able to understand obligations, likes and dislikes.  • Students will be able to talk about responsibilities.  • Students will be able to express their obligations, likes and dislikes in simple terms.  • Students will be able to understand various short and simple texts about responsibilities.  • Students will be able to write short and simple poems/stories about their feelings and responsibilities. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids | **1ST WRITTEN EXAM** |
| 20-24 | 2 |
| 27-31 | 2 |
| **APRIL** | 03-07 | 2 |
| 10-14 | 2 |
| **17-20 APRIL**  **MID-TERM HOLIDAY** | | |
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| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **APRIL** | 24-28 | 2 | **9- Science** | **Describing the actions happening currently**  **Talking about past events**  <https://www.ingilizceciyiz.com/> | • Students will be able to talk about actions happening currently and in the past.  • Students will be able to involve in simple discussions about scientific achievements.  • Students will be able to describe actions happening currently.  • Students will be able to identify main ideas and supporting details in short texts about science.  • Students will be able to present information about scientific achievements in a simple way.  • Students will be able to write simple descriptions of scientific achievements in a short paragraph. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids |  |
| 01-05 | 2 |
| **MAY** | 08-12 | 2 |
| 15-19 | 2 |
| 22-26 | 2 |
| 29-02 | 2 | **10- Nature** | **Making predictions about the future**  **(Giving reasons and results)** | • Students will be able to talk about predictions concerning future of the Earth.  • Students will be able to negotiate reasons and results to support their predictions about natural forces and disasters.  • Students will be able to express predictions concerning future of the Earth.  • Students will be able to give reasons and results to support their predictions about natural forces and disasters.  • Students will be able to identify specific information in simple texts about natural forces and disasters.  • Students will be able to write a short and simple paragraph about reasons and results of natural forces and disasters. | Student’s book  Interactive board  Teacher’s resources  Worksheet  Educational CD  Hand-made puppets  Real objects  Posters  Visual aids | **2ND WRITTEN EXAM** |
| **JUNE** | 05-09 | 2 |
| 12-16 | 2 |

<https://www.ingilizceciyiz.com/>

UYGUNDUR

Okan GÜLTEKİN 09/09/2022

İngilizce Öğretmeni Sadece sosyal medyada yayınladığımız **ücretsiz İngilizce Öğretmenlerine Özel Yazılı Soruları**

ve ihtiyacınız olan tüm evraklar için sosyal medya hesaplarımızdan bizi takip ediniz! OKUL MÜDÜRÜ

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