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| **2022-2023 EĞİTİM ÖĞRETİM YILI ............... ORTAOKULU 7. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **SEPTEMBER** | 12-16 | 2 | **1- Appearance and Personality** | **Describing characters/people****Giving explanations/reasons****Making simple comparisons****Making simple inquiries**<https://www.ingilizceciyiz.com/> | • Students will be able to understand clear, standard speech on appearances and personalities.• Students will be able to talk about other people’s appearances and personalities.• Students will be able to report on appearances and personalities of other people.• Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.• Students will be able to write simple pieces to compare people. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| 19-23 | 2 |
| 26-30 | 2 |
| 03 Oct – 07 Oct | 2 |
| **OCTOBER** | 10-14 | 2 | **2- Sports** | **Talking about routines and daily****activities** **Describing what people do regularly****Giving explanations and reasons** | • Students will be able to recognize frequency adverbs in simple texts.• Students will be able to ask questions related to the frequency of events.• Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons.• Students will be able to understand short and simple texts on sports.• Students will be able to write pieces about routines/daily activities by using frequency adverbs. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| 17-21 | 2 |
| 24-28 | 2 |
| **2022-2023 EĞİTİM ÖĞRETİM YILI ............... ORTAOKULU 7. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
|  **OCTOBER** | 31-04 November | 2 | **3- Biographies** | **Talking about past events** **Making simple inquiries****Telling the time, days and dates** | • Students will be able to recognizespecific information in texts dealing with pastevents and dates.• Students will be able to talk about pastevents with definite time.• Students will be able to describe pastevents and experiences.• Students will be able to spot specificinformation about names and dates in pastevents in written texts.• Students will be able to write a shortand simple report about past events. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids | **1ST WRITTEN EXAM** |
| **NOVEMBER** | 07-11 | 2 |
| **14-18 NOVEMBER MID-TERM HOLIDAY** |
| 21-25 | 2 | **4- Wild Animals** | **Describing the frequency of actions****Making simple suggestions****Talking about past events** **Giving explanations/reasons**<https://www.ingilizceciyiz.com/> | • Students will be able to identify the names of wild animals in simple oral texts.• Students will be able to ask people questions about characteristics of wild animals.• Students will be able to make simple suggestions.• Students will be able to report on past and present events.• Students will be able to understandpast and present events in simple texts including explanations and reasons. • Students will be able to spot the names of wild animals in simple texts.• Students will be able to write pieces describing wildlife. | Student’s bookStudent’s workbookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| **DECEMBER** | 28-02 DEC | 2 |
| 05-09 | 2 |
| 12-16 | 2 |
| **2022-2023 EĞİTİM ÖĞRETİM YILI ............... ORTAOKULU 7. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **DECEMBER** | 19-23 | 2 | **5- Television** | **Describing what people do regularly****Expressing preferences****Stating personal opinions****Talking about past events** | • Students will be able to understand simple oral texts about daily routines and preferences.• Students will be able to ask questions about preferences of other people.• Students will be able to talk about past events and personal experiences.• Students will be able to state their preferences.• Students will be able to describe past events in a simple way.• Students will be able to understand simple texts about daily routines and preferences.• Students will be able to understand simple texts about past events.• Students will be able to write pieces about daily routines and preferences. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids | **2ND WRITTEN EXAM** |
| 26-30 | 2 |
| **JANUARY** | 02-06 | 2 |
| 09-13 | 2 |
| 16-20 | 2 | **6- Celebrations**23 JAN 03 FEB SEMESTER HOLIDAY | **Making simple suggestions****Accepting and refusing****Making arrangements and sequencing the actions****Expressing needs and quantity** | • Students will be able to recognize utterances related to suggestions, needs andquantity of things.• Students will be able to talk about arrangements and sequences of actions.• Students will be able to make suggestions.• Students will be able to express needs and quantity.• Students will be able to understand texts about celebrations.• Students will be able to write invitation cards. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| 23 JAN 03 FEB SEMESTER HOLIDAY |
| **FEBRUARY** | 06-10 | 2 |
| 13-17 | 2 |
| **2022-2023 EĞİTİM ÖĞRETİM YILI ............... ORTAOKULU 7. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **FEBRUARY** | 20-24 | 2 | **7- Dreams** | **Making predictions**  | • Students will be able to understand utterances about predictions and future events in simple texts.• Students will be able to talk about simple predictions.• Students will be able to report on simple predictions.• Students will be able to understand short and simple texts about predictions.• Students will be able to write pieces about predictions and future events. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| **MARCH** | 27-03  | 2 |
| 06-10 | 2 |
| 13-17 | 2 | **8- Public Buildings** | **Giving explanations/reasons** | • Students will be able to recognize the names of the public buildings.• Students will be able to understand explanations with reasons.• Students will be able to give explanations with reasons.• Students will be able to report on explanations with reasons.• Students will be able to write pieces about explanations with reasons.  | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids | **1ST WRITTEN EXAM** |
| 20-24 | 2 |
| 27-31 | 2 |  |
| **APRIL** | 03-07 | 2 |
| 10-14 | 2 |
| **17-20 APRIL****MID-TERM HOLIDAY** |
| **2022-2023 EĞİTİM ÖĞRETİM YILI ............... ORTAOKULU 7. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **APRIL** | 24-28 | 2 | **9- Environment** | **Describing simple processes****Expressing obligation****Giving explanations/reasons**<https://www.ingilizceciyiz.com/> | • Students will be able to understand phrases and the highest frequency vocabulary about environment.• Students will be able to follow how a simple process is described in clear texts.• Students will be able to talk about obligations.• Students will be able to give simple instructions for a specific process.• Students will be able to give a simple description or presentation of a process.• Students will be able to identify specific information in various texts about environment.• Students will be able to write short, simple messages about environment.• Students will be able to write short description of a process. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| **MAY** | 01-05 | 2 |
| 08-12 | 2 |
| 15-19 | 2 |
| 22-26 | 2 | **10- Planets** | **Making simple comparisons****Talking about past events****Making simple inquiries** | • Students will be able to make simple comparisons.• Students will be able to talk about past events.• Students will be able to report on general truths in various ways.• Students will be able to identify specific information in various texts about facts and general truths.• Students will be able to identify specific information about past events.• Students will be able to write short and basic descriptions of facts and general truths. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids | **2ND WRITTEN EXAM** |
| 29-02 | 2 |
| **JUNE** | 05-09 | 2 |
| 12-16 | 2 |

<https://www.ingilizceciyiz.com/>

 UYGUNDUR

Okan GÜLTEKİN 09/09/2022

İngilizce Öğretmeni Sadece sosyal medyada yayınladığımız **ücretsiz İngilizce Öğretmenlerine Özel Yazılı Soruları**

ve ihtiyacınız olan tüm evraklar için sosyal medya hesaplarımızdan bizi takip ediniz! OKUL MÜDÜRÜ

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