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| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials and Tasks** | **Evaluation** |
| **SEPTEMBER** | 12-16 | 2 | **THEME 1: MUSIC** | **1. Expressing opinion (agreeing, disagreeing, etc.)**  **2. Expressing preferences** | **E12.1.L1.** Students will be able to detect the embedded information in songs/media tools.  **E12.1.P1.** Students will be able to practice intonation in sentences.  **E12.1.S1.** Students will be able to exchange ideas about their music preferences.  **E12.1.S2.** Students will be able to agree or disagree with others by sharing their opinions about music.  **E12.1.R1.** Students will be able to infer people’s music preferences from their ideas about music in a reading text.  **E12.1.R2.** Students will be able to analyze surveys/interviews to answer related questions.  **E12.1.W1.** Students will be able to write a survey report on their friends’/teachers’ music preferences. | Conversations  Songs  Interviews / Surveys  Survey Report  Argumentative / Descriptive Texts  TV / Radio Recordings  Games  Project  <https://www.ingilizceciyiz.com/> |  |
| 19-23 | 2 |
| **OCTOBER** | 26-30 | 2 |
| 03 – 07 | 2 |
| 10-14 | 2 | **THEME 2: FRIENDSHIP** | **1. Describing personal features**  **2. Making conclusions**  **3. Stating reasons**  **29 EKİM CUMHURİYET BAYRAMI** | **E12.2.L1.** Students will be able to extract specific information from a conversation between friends.  **E12.2.L2**. Students will be able to make inferences about the quatlities of a good friend through a recorded text.  **E12.2.P1.** Students will be able to practice syllable/word stress.  Eg. *Engineer /*ˌendʒɪ'nɪə*(r)/*  **E12.2.S1.** Students will be able to ask and answer questions about personal features.  **E12.2.S2.** Students will be able to state reasons while giving clear detailed descriptions about physical appearances.  **E12.2.S3.** Students will be able to interpret information from graphic features  **E12.2.R1.** Students will be able to find irrelevant content about the descriptions of the people in a text.  **E12.2.R2.** Students will be able to identify the main conclusions in argumentative texts.  **E12.2.W1.** Students will be able to write an opinion essay about qualities of a good friend by stating reasons. |  |
| 17-21 | 2 |
| **NOVEMBER** | 24-28 | 2 |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials and Tasks** | **Evaluation** |
| **NOVEMBER** | 31-04 November | 2 | **THEME 3 HUMAN RIGHTS** | **1. Expressing ideas on human rights (gender equality, children rights…)**  **10 KASIM Atatürk Haftası** | **E12.3.L1.** Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video.  **E12.3.L2.** Students will be able to distinguish the positive and negative expressions about human rights in a recorded text/video.  **E12.3.P1.** Students will be able to practice syllable/word stress.  **E12.3.S1.** Students will be able to make suggestions about improving human rights. | Conversations  Games  Songs  Real-life tasks  Note-taking (e.g. an agenda)  Descriptive Texts  Project (e.g. comparing jobs)  Interviews  Roleplay |  |
| 07-11 | **2** | ARA TATİL 14-18 KASIM | |
| 21-25  21-25 | 2 | **2. Making suggestions**  **3. Discussing problems** | **E12.3.S2.** Students will be able to discuss the problems/difficulties of the disadvantaged people in the world.  **E12.3.R1.** Students will be able to find the supporting ideas in a text about good practices on human rights around the world.  **E12.3.R2.** Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.).  **E12.3.W1.** Students will be able to write mottos/slogans about human rights. |
| **DECEMBER** | 28-02 | 2 | **THEME 4: COMING SOON** | **1. Making predictions**  **2. Expressing degrees of certainty and uncertainty**  **3. Receiving instructions about cyber games**  <https://www.ingilizceciyiz.com/> | **E12.4.L1.** Students will be able to take notes during an informal debate/poster presentation/seminar in a video.  **E12.4.L2.** Students will be able to match the topics with recorded passages corresponding to virtual reality and imaginary world.  **E12.4.P1.** Students will be able to pronounce reduced forms (e.g. ‘ll, won’t).  **E12.4.S1.** Students will be able to talk about predictions and plans.  **E12.4.S2.** Students will be able to participate in an informal debate about virtual reality and imaginary world/ cyber games to share ideas.  **E12.4.R1.** Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon.  **E12.4.R2.** Students will be able to reorder the scrambled steps of a cyber game in a text.  **E12.4.W1.** Students will be able to write detailed descriptions of an imaginary future.  **E12.4.W2.** Students will be able to compose a cyber game scenerio. |
| 05-09 | 2 |
| 12-16 | 2 |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials and Tasks** | **Evaluation** |
| **DECEMBER** | 19-23 | 2 | **THEME 5: PSYCHOLOGY** | **1. Describing mood**  **2. Making suggestions to change negative mood**  **3. Following and giving instructions** | **E12.5.L1.** Students will be able to list the suggestions to change mood given by a psychologist/friend in recorded text.  **E12.5.L2.** Students will be able to identify the speaker’s mood, tone, etc in a recorded text.  **E12.5.P1.** Students will be able to practice sentence intonation and stress.  **E12.5.S1.** Students will be able to make a Roleplay between a psychologist/school counsellor and a client.  **E12.5.S2.** Students will be able to make comment on moods by looking at flashcards.  **E12.5.S3.** Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods.  **E12.5R1. Students will be able to read a poem loudly by reflecting its tone.**  **E12.5.R2.** Students will be able to identify specific information in a real-life text.  **E12.5.W1.** Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing. | Conversations  Real-life texts (Colors and moods)  Songs/Poems  Pictures/Flashcards Editing  Oral retelling  Drama/Miming/ Roleplay |  |
|  | 26-30 | 2 |
| **JANUARY** | 02-06 | 2 |
| 09-13 | 2 |
|  | | | | **SEMESTER HOLIDAY** | | | |

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| **FEBRUARY** | 16-20 | 2 | **THEME 6: FAVORS** | **1. Making requests**  **2. Accepting and declining requests**  **3. Asking for and responding to favors** | **E12.6.L1.** Students will be able to identify phrases and the highest frequency vocabulary related to requests in various contexts in a recorded text.  **E12.6.L2.** Students will be able to complete a conversation about favors in a recorded text/video.  **E12.6.P1.** Students will be able to practice “ yod coalescence” "Would you / /wʊdʒu/ and could you /kʊdʒu/  **E12.6.S1.** Students will be able to distinguish between formal and informal language while accepting and declining requests.  **E12.6.S2.** Students will be able to act out a self-prepared dialogue about requests/favours.  **E12.6.R1.** Students will be able to scan a text for the specific information about a charity organization/foundation.  **E12.6.W1.** Students will be able to write an announcement to invite people for a charity organization.  **E12.6.W2.** Students will be able to write an application letter to an organization for scholarship. | Conversations  Flashcards/ Wordcards  Roleplay  Songs  Communicative Tasks  Games  Competition |  |
| 06-10 | 2 |
| 13-17 | 2 |
| **MARCH** | 20-24 | 2 |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials and Tasks** | **Evaluation** |
| **MARCH**  **MARCH** | 27-03 | 2 | **THEME 7: NEWS STORIES** | **1. Narrating a past event / experience**  **2. Talking about sequential actions**    <https://www.ingilizceciyiz.com/> | **E12.7.L1.** Students will be able to list the sequences of the past events in a recorded text/video.  **E12.7.L2.** Students will be able to complete a recorded text using cohesive devices.  **E12.7.P1.** Students will be able to practice sentence stress appropriately.  **E12.7.S1.** Students will be able to narrate the events in the past.  **E12.7.S2.** Students will be able to make a presentation about unusual/odd news stories.  **E12.7.R1.** Students will be able to list vocabulary for narrating and describing events in a text.  **E12.7.R2.** Students will be able to reorder the past events in a news story.  **E12.7.W1.** Students will be able to paraphrase news/stories/pastevents.  **E12.7.W2.** Students will be able to write a news story/a past experience/an imaginary story. | Conversations  Songs  Summarizing  Preparing a poster or finding headlines for news stories  Oral presentation (a news story or a self-made video)  Guessing  Communicative tasks |  |
| 06-10 | 2 |
| 13-17 | 2 |
| 20-24 | 2 | **THEME 8: PROBLEMS**  **THEME 8:** | **1. Describing problems**  **2. Making complaints**  **3. Offering solutions** | **E12.8.L1.** Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text.  **E12.8.P1.** Students will be able to use intonation in a sentence appropriately.  **E12.8.S1.**Students will be able to make complaints and offer solutions to environmental /energy problems.  **E12.8.S2**Students will be able to participate in an informal debate about alternative energy in the future. | Conversations  Roleplay/Simulation  Summarizing  Video project  Interviews  Outdoor activities |  |
| 27-31 | 2 |
| **APRIL** |  |  | **ARA TATİL 17-20 NİSAN** | | | |
| 03-07 | 2 | **1. Describing problems**  **2. Making complaints**  **3. Offering solutions**  **23 Nisan Ulusal Egemenlik ve Çocuk Bayramı** | **E12.8.R1.** Students will be able to summarize a reading passage about alternative energy.  **E12.8.R2.** Students will be able to analyze a reading passage to find out solutions to environmental problems.  **E12.8.W1.** Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions.  **E12.8.W2.** Students will be able to write their opinions about the usage of alternative energy. | Posters  (e.g. wildlife protection, public health)  E-mails  Environmental Project |  |
| 10-14 | 2 |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials and Tasks** | **Evaluation** |
| **MAY** | 24-28 | 2 | **THEME 9: TECHNOLOGY** | **1. Talking about things needed to be done**  **2. Asking and answering questions in interviews**  **19 Mayıs Gençlik ve Spor Bayramı** | **E12.9.L1.** Students will be able to list the things needed to be done in a recorded text/video.  **E12.9.L2.** Students will be able to find the main idea of a video about technological developments.  **E12.9.P1.** Students will be able to practice word stress correctly.  **E12.9.S1.** Students will be able to exchange ideas and feelings such as surprise, happiness, interest, and indifference about technological devices.  **E12.9.R1.** Students will be able to identify the written lexis and jargon about a web-page on technology.  **E12.9.R2.** Students will be able to categorize information in everyday material, such as websites, brochures and magazines.  **E12.9.W1.** Students will be able to write a note asking someone to have something done. | To do lists  Notes and messages  Songs  Advertisements  Illustrations  Survey/Tables  Techno-Project  Roleplay/Simulation  Informal Debate  Presentation  Proverbs  Idioms |  |
| 01-05 | 2 |
| 08-12 | 2 |
| 15-19 | 2 |
| 22-26 | 2 | **THEME 10: MANNERS** | **1. Talking about wishes and regrets**  **2. Apologizing**  **3. Giving explanations** | **E12.10.L1.** Students will be able to identify the phrases about wishes, regrets and apologies in a recorded text.  **E12.10.L2.** Students will be able to classify the manners in a TV or radio program regarding their origin and practice in daily life.  **E12.10.P1.** Students will be able to practice sentence stress correctly.  **E12.10.S1.** Students will be able to express regrets, wishes and apologies.  **E12.10.S2.** Students will be able to discuss manners in different cultures.  **E12.10.R1.** Students will be able to identify the main conclusions in argumentative texts.  **E12.10.R2.** Students will be able to organize description of events, feelings and wishes in diaries and personal letters.  **E12.10.W1.** Students will be able to write a letter, note or report on wishes, regrets and apology. | Conversations  Poems  Roleplay  Games/acting/ Imitation Songs  Project (e.g. Shooting a video about wishes, regrets, and apologies)  Survey report  Pictures/Flashcards  Proverbs  Idioms |  |
| 29-02 | 2 |
| **JUNE** | 05-09 | 2 |
| 12-16 | 2 |

<https://www.ingilizceciyiz.com/>

UYGUNDUR

Okan GÜLTEKİN 09/09/2022

İngilizce Öğretmeni Sadece sosyal medyada yayınladığımız **ücretsiz İngilizce Öğretmenlerine Özel Yazılı Soruları**

ve ihtiyacınız olan tüm evraklar için sosyal medya hesaplarımızdan bizi takip ediniz! OKUL MÜDÜRÜ

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