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| **2022-2023 EĞİTİM-ÖĞRETİM YILI ……………………………… ORTAOKULU 11. SINIFLAR İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** | | | | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | | **Suggested Contexts, Tasks and Assignments** | | **Evaluation** | |
| **SEPTEMBER** | 12-16 | 4 | **THEME 1: FUTURE JOBS** | **1. Making plans and predictions**  **2. Making an appointment**  **3. Talking on the phone**  Some students are going to be teachers, some are going to be doctors and some are going to be fashion designers.  What are you going to do in your future career?  I’m going to study bio-genetic engineering.  I guess I’ll study mechatronics engineering.  Is five o’clock tomorrow a good time for you?  Can we meet at three o’clock?  -Is it possible for you to see me next week for a short meeting?  -Yes, sure.  -I’m afraid I’ll be in another meeting.  I am free after nine a.m.  “No wind favors he who has no destined port.”  Michel de Montaigne | **Listening**  Students will be able to detect factual information about job related topics in a recorded text.  **Pronunciation**  Students will be able to practice contraction of “will” and “am/is/are, going to” in positive and negative sentences.  **Speaking**  Students will be able to talk about future plans and predictions.  E11.1.S2. Students will be able to make an appointment on the phone.  **Reading**  E11.1.R1.Students will be able to analyze different job ads from newspapers/websites to match them with CVs.  E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century.  **Writing**  E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.  <https://www.ingilizceciyiz.com/> | | Videos of Job Interviews  Job Ads  Job Application Forms  CV Samples  Time-tables  Interviews  Communicative Games  Information Gap Activities  IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY  ELP Self-Assessment | | Written Exam  Practice Exam  Performance Tasks  Presentations  Videos  Quizes | |
| 19-23 | 4 |
| 26-30 | 4 |
| **OCTOBER** | 03-07 | 4 |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | | **Suggested Contexts, Tasks and Assignments** | | **Evaluation** | |
| **OCTOBER** | 10-14 | 4 | **THEME 2: HOBBIES AND SKILLS** | **1. Expressing likes, dislikes and interests**  **2. Expressing preferences**  **3.Talking about present and past abilities**  I enjoy hanging out with my friends.  I am good at computer skills.  I want to learn how to play chess.  I am good at… She is gifted in...  I am good at fixing things such as toys and gadgets.  How about you?  Do you also…?  Do you want to specialize in Turkish Calligraphy Art?  I am keen on helping the poor in my neighbourhood and all over the world.  What I like most is to spend time with my friends and relatives.  Stephan Hawking could walk when he was young.  I’d rather buy a sports car than a sedan.  **29 EKİM CUMHURİYET BAYRAMI**  **ATATÜRKÇÜ DÜŞÜNCE SİSTEMİ**  **Atatürkçülüğün nitelikleri** | **Listening**  Students will be able to build relationships between the conversations in a recorded text and pictures about the people’s likes, dislikes, interests and preferences.  **Pronunciation**  Students will be able to pronounce plural and third person “-s” sounds.  Eg. drinks / drıŋks / sings /sıŋz/ wishes /wıʃız/  **Speaking**  E11.2.S1. Students will be able to take part in a dialogue about likes dislikes, interests and preferences.  E11.2.S2. Students will be able to ask and answer questions about their present and past abilities.  **Reading**  E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text.  E11.2.R2. Students will be able to paraphrase information in a text about people’s choices.  **Writing**  E11.2.W1. Students will be able to write a paragraph about their interests and abilities. | | Movies  Posters  Dialogues  Interviews  Surveys  Jeopardy Game  Pictures on fashion/pets/cuisines/sports  IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY | | Written Exam  Practice Exam  Performance Tasks  Presentations  Videos  Quizes | |
| 17-21 | 4 |
| 24-28 | 4 |
| 31-04 Nov | 4 |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | | **Suggested Contexts, Tasks and Assignments** | | **Evaluation** | |
| **NOVEMBER** | 07-11 | 4 | **THEME 3: HARD TIMES** | **1.Describing events happening at the same time in the past**  **2.Explaining people's habits in the past**  **10 KASIM Atatürk Haftası**  **ATATÜRKÇÜ DÜŞÜNCE SİSTEMİ**  **Türk milletinin ihtiyaçlarından Doğmuş olması**  As there was no electricity, people used to use candles at home.  A couple of decades ago, people used to wash their clothes in river.  My brother was riding his bike when he broke his leg.  As/While I was driving in India a few years ago, I found myself in the tiger area.  When my grandparents were young, there were no mobile phones. | **Listening**  E11.3.L1.Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video.  E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video.  **Pronunciation**  E11.3.P1. Students will be able to differentiate between rising and falling intonation.  Eg. It rained every day in the first week. (falling and rising intonation)  **Speaking**  E11.3.S1. Students will be able to talk about past habits.  Students will be able to talk about a personal experience in the past.  **Reading**  E11.3.R1. Students will be able to answer the questions about a text on people’s habits and experiences in the past.  E11.3.R2.Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it.  E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.  **Writing**  E11.3.W1.Students will be able to complete the missing parts of a short story with their own words. | | Posters  Age-appropriate literature such as myths, stories, rhymes  English Monolingual Dictionaries  Roleplay  Conversations  Surveys  Survey Reports  Interviews  Communicative Games  Information Gap Activities  Songs  IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY  ELP Self-Assessment | | Written Exam  Practice Exam  Performance Tasks  Presentations  Videos  Quizes  **1st Term**  **First Exam** | |
| 14-18 MID-TERM HOLIDAY | |
| 21-25 | 4 |
| 28-02 DEC | 4 |
| **MONTH** | **DAYS** |  | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | | **Suggested Contexts, Tasks and Assignments** | | **Evaluation** | |
| **DECEMBER** | 05-09 | 4 | **THEME 4: WHAT A LIFE** | **1. Describing places, people, and events in the past**  **2. Ordering events**  **3. Talking about personal experiences in the past**  Before he gained his fame in art, Mimar Sinan had built many masterpieces all around the empire.  After I had graduated from high school, I entered the university.  When I went home, she was cooking dinner.  He got married at the age of fifty and had five children.  Before the Independence War started, Turkish people had had a hard life.  Alija Izetbegovic became the first president of the Bosnia-  Herzegovina. | **Listening**  E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text.  E11.4.L2.Students will be able to put the past events in order in a recorded text/video.  **Pronunciation**  E11.4.P1.Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t/-/d/ sounds.  Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/  **Speaking**  E11.4.S1. Students will be able to share their personal experiences in the past.  E11.4.S2. Students will be able to describe places, people and events in the past.  **Reading**  E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.  Writing  E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history. | | Time Lines  Graphic Organizers  Biographies  Literature, such as Short Stories and Poetry  Completing a Story  Roleplay  Communicative Games  Information Gap Activities  Songs  IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY  <https://www.ingilizceciyiz.com/> | | Written Exam  Practice Exam  Performance Tasks  Presentations  Videos  Quizes | |
| 12-16 | 4 |
| 19-23 | 4 |
| 26-30 | 4 |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | | **Suggested Contexts, Tasks and Assignments** | | **Evaluation** | |
| **JANUARY** | 02-06 | 4 | **THEME 5: BACK TO THE PAST** | **1. Expressing wishes and regrets for past events**  **2. Talking about unreal past events**  If I had been more hardworking during my high school years,  I could have studied at a better university.  If he hadn’t been addicted to alcohol, he wouldn’t have lost his family.  I wish I hadn’t had an accident.  I wish you had seen Dr. Green.  I wish you hadn’t moved to another city.  I wish I had helped my friend study for his exams. | **Listening**  E11.5.L1. Students will be able to identify expressions related to unreal past events in a recorded text.  E11.5.L2. Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets.  **Pronunciation**  E11.5.P1.Students will be able to practice contraction of had/would.  E.g. I’d: I had/ I would  **Speaking**  E11.5.S1. Students will be able to talk about their regrets and wishes about past events.  E11.5.S2. Students will be able to ask and answer questions about unreal past events.  **Reading**  E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.  **Writing**  E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish. | | Letters  E-mails  Online Chat  Roleplays  Historical and Cultural Figures  Communicative Games  Information Gap Activities Songs  IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY  ELP Self-Assessment | | Written Exam  Practice Exam  Performance Tasks  Presentations  Videos  Quizes  **1st Term Practice Exam** | |
| 09-13 | 4 |
| 16-20 | 4 |
| **23 JANUARY – 03 FEBRUARY SEMESTER HOLIDAY** | | | | | | | | | | |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | | **Language Skills and Learning Outcomes** | | **Suggested Contexts, Tasks and Assignments** | | **Evaluation** | |
| **FEBRUARY** | 06-10 | 4 | **THEME 6: OPEN YOUR HEART** | **1. Expressing degrees of certainty in the past**  **2. Expressing the criticism for the events in the past**  You should have done your homework.  I could have studied more for the exam.  They could’ve been nicer to the new student.  He must have sent the letter to a wrong address.  She might have gone to downtown.  I could have been hurt more badly, thank God I wasn’t.  You should have been more patient in the traffic jam yesterday.  <https://www.ingilizceciyiz.com/> | | **Listening**  E11.6.L1. Students will be able to find out the speakers’ moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video.  **Pronunciation**  E11.6.P1. Students will be able to practice the pronunciation of “contraction in past modals”.  Eg. could have – could’ve  **Speaking**  E11.6.S1. Students will be able to criticize an action in the past.  E11.6.S2. Students will be able to express their inferences from the results of events in the past.  **Reading**  E11.6.R1. Students will be able to draw conclusions for the past events in a text.  **Writing**  E11.6.W1. Students will be able to write a letter to criticize an event/organization. | | Movies  Short Stories  Matching  Criticism with Suggestions  Personal Diary Entry  Reflective Paragraphs  Advice Columns  Call Center Dialogues  Roleplays  Dialogues  Self-evaluation Checklists  IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY | | Written Exam  Practice Exam  Performance Tasks  Presentations  Videos  Quizes | |
| 13-17 | 4 |
| 20-24 | 4 |
| 27 February-3 March | 4 |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | | **Language Skills and Learning Outcomes** | | **Suggested Contexts, Tasks and Assignments** | | **Evaluation** | |
| **MARCH** | 06-10 | 4 | **THEME 7: FACTS ABOUT TURKEY** | **1. Talking about landmarks and monuments**  **2. Describing cities and historic sites**  **3. Asking for and giving more detailed information**  What are the must see attractions in Istanbul/around here?  Anıtkabir is located in Ankara.  Several castles in Anatolia were built by the Romans.  Pamukkale hot springs and travertines are one of the most popular destinations for tourists in Turkey.  Ephesus was founded in the 10thcentury BC.  Süleymaniye Mosque was designed by Sinan, The Great Architect.  Gelibolu (Gallipoli) is worth seeing.  Ramadan in Turkey is a social ritual to revive the communal relationship apart from a spiritual practice. | | **Listening**  E11.7.L1. Students will be able to recognize information about the description of a monument or a historic site in a recorded text.  **Pronunciation**  E11.7.P1. Students will be able to practice the pronunciation of /wǝz/ and /wɒz/  **Speaking**  E11.7.S1. Students will be able to give a presentation on a monument or historical site.  E11.7.S2. Students will be able to interview with a friend to get detailed information about places he/she has visited.  **Reading**  E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Turkey.  **Writing**  E11.7.W1. Students will be able to write a blog post recommending places to visit in Turkey. | | Short Documentaries  Historical Figures and Monuments  Pictures  Posters  Travel Guides  Roleplays  Information Gap Activities  Songs  IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY | | Written Exam  Practice Exam  Performance Tasks  Presentations  Videos  Quizes | |
| 13-17 | 4 |
| 20-24 | 4 |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | | **Language Skills and Learning Outcomes** | | **Suggested Contexts, Tasks and Assignments** | | **Evaluation** | |
| **MARCH** | 01 – 05 May | 4 | **THEME 8: SPORTS** | **1. Reporting news**  **2. Making interview**  **3. Talking about sports**  Yasemin Dalkılıç says that all the women can achieve their goals.  Atatürk says that he likes sportsmen who are smart, agile and also well-behaved.  Many psychologists say that doing sports helps teens develop and maintain friendships.  The Paralympic Games is a major international multi-sport event of athletes with a range of physical disabilities.  Cliff diving is defined as the acrobatic perfection of diving into water from a cliff.  Wingsuit fliers wear parachute equipment specially designed for sky diving.  FILA has announced that Hamza Yerlikaya is the wrestler of the century. | | **Listening**  E11.8.L1. Students will be able to identify the lexis and jargon about extreme sports in a recorded text.  **Pronunciation**  E11.8.P1. Students will be able to practice rising and falling intonation in questions.  Eg.Would you like another coffee? (rising and falling intonation)  **Speaking**  E11.8.S1. Students will be able to exchange opinions about outdoor/extreme sports.  E11.8.S2. Students will be able to ask questions to make an interview with a sportsperson.  **Reading**  E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs.  **Writing**  E11.8.W1. Students will be able to write a report on the interview they have made. | | News websites  Blogs  Reflective Paragraphs  Matching Sentences with Pictures  Conversations  Interviews  Roleplays  Simulations  Peer Evaluation Checklists  Information Gap Activities  Communicative Games  <https://www.ingilizceciyiz.com/> | | Written Exam  Practice Exam  Performance Tasks  **2nd Term First Exam** | |
| **APRIL** | 08-12 | 4 |
| 15-19 | 4 |
| **17-20 APRIL MID-TERM** | |
| 24-28 | 4 |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | | **Language Skills and Learning Outcomes** | | **Suggested Contexts, Tasks and Assignments** | | **Evaluation** | |
| **MAY** | 01 – 05 May | 4 | **THEME 9: MY FRIENDS** | **1. Describing events, places and people**  **2. Asking for and giving clarification**  **23 Nisan Ulusal Egemenlik ve Çocuk Bayramı**  **ATATÜRKÇÜ DÜŞÜNCE SİSTEMİ**  **Temelinde milli kültür olması**  The man you saw…  The place where we went on picnic….  Mr. Richardson, (who is) our teacher of physics, is a ….  Find the student who is the most easygoing.  True companions are those who keep promises, show respect…  **19 Mayıs Gençlik ve Spor Bayramı**  **ATATÜRKÇÜ DÜŞÜNCE SİSTEMİ**  **Aklı ve bilimi esas alması** | | **Listening**  E11.9.L1. Students will be able to organize specific information in a narrative about a person or an event.  **Pronunciation**  E11.9.P1.Students will be able to practice the pronunciation of assimilation- elision.  Eg. Good boy- gubboı  The conjunction “and” is pronounced as /ænd/ by itself, but in the normal use of the phrase you and me, we usually say /ən/, as in /juənmı/ friendship /frenʃıp/.  **Speaking**  E11.9.S1. Students will be able to ask and answer questions to clarify a well-known / common person or a place.  **Reading**  E11.9.R1. Students will be able to scan online and printed newspaper articles about well-known people to find out personal details.  **Writing**  E11.9.W1. Students will be able to write a text about their teachers and friends for a school magazine.  E11.9.W2. Students will be able to write a booklet to describe their hometown. | | News  Websites  Online Newspapers  Print Media  Roleplays  Debates  Surveys  Graphs/Charts  IDIOMS/PROVERBS OF THE WEEK  DISCUSSION TIME TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY | | Written Exam  Practice Exam  Performance Tasks  Presentations  Videos  Quizes | |
| 08-12 | 4 |
| 15-19 | 4 |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | | **Language Skills and Learning Outcomes** | | **Suggested Contexts, Tasks and Assignments** | | **Evaluation** | |
| **MAY** | 22-26 | 4 | **THEME 10: VALUES AND NORMS** | **1. Expressing opinions**  **2. Exchanging ideas**  **3. Making comments**  Turkish people are not only hospitable but also…  Nasreddin Hodja is not only a great humorist but also a great philosopher and a man of wisdom.  I think that all societies…  What do you think about the values of the modern World?  I believe…  Good company supports both good morals and humanity.  Neither men nor women deserve inequality.  “We love all the created for the sake of the Creator.”  Yunus Emre  “Either seem as you are, or be as you seem.”  Mevlana Celaleddin-i Rumi  Peace begins within each one of us.  How do people feel when they are exposed to discrimination, humiliation, violation…? | | **Listening**  E11.10.L1. Students will be able to identify the topic and the main idea of a recorded text/video.  **Pronunciation**  E11.10.P1. Students will be able to practice the sounds of /i:/ and /aı/.  e.g. neither /ˈnaiðər/, either /ˈaiðər/  **Speaking**  E11.10.S1. Students will be able to exchange ideas about values and practices.  E11.10.S2. Students will be able to make comments about moral values and norms in different cultures.  **Reading**  E11.10.R1. Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies.  **Writing**  E11.10.W1. Students will be able to write an essay about the importance and effects of values and norms in society.  E11.10.W2. Students will be able to write slogans about spiritual, moral and social values. | | Movies  Interviews  Roleplays  Family Albums  Pictures of the past and present  Surveys  Debates  IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME  TECH PACK  E-PORTFOLIO ENTRY  VIDEO BLOG ENTRY  ELP Self-Assessment | | Written Exam  Practice Exam  Performance Tasks  Presentations  Videos  Quizes  **2nd Term Practice Exam** | |
| **JUNE** | 29 May-02 | 4 |
| 05-09 | 4 |  | |
| 12-16 | 4 |  | |

<https://www.ingilizceciyiz.com/>

UYGUNDUR

Okan GÜLTEKİN 09/09/2022

İngilizce Öğretmeni Sadece sosyal medyada yayınladığımız **ücretsiz İngilizce Öğretmenlerine Özel Yazılı Soruları**

ve ihtiyacınız olan tüm evraklar için sosyal medya hesaplarımızdan bizi takip ediniz! OKUL MÜDÜRÜ

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